

Effective Curricular Teams Reflection Tool

Elements of an Effective Team (Professional Learning Community)	Does not exist	Developing	Sustaining	What might the team need to get there?	What might I need to get there?
Focus on Student Learning <ul style="list-style-type: none"> Expected results (outcomes) are focused on student performance rather than adult actions. 					
Collaborative Culture <ul style="list-style-type: none"> Members create products together Members agree and adhere to co-authored norms/agreements Members share results in a safe environment Members support one another's growth and learning 					
Collective Inquiry into research-based best practice <ul style="list-style-type: none"> Members build collective knowledge and learn together Members fluidly share research and catalog their findings 					
Action Orientation – professional learning by doing <ul style="list-style-type: none"> Members implement research-based best practices in their classrooms Members track the effectiveness of those practices with both formative and summative assessments Members reflect together on implementation of their practice 					
All members mutually accountable for targeted results <ul style="list-style-type: none"> Members use data (our reality) to set measurable goals (SMART) Members share results of pre, post and formative measures Team periodically and regularly uses self-assessment to foster a culture of continuous improvement 					