**Lesson Plan**

| **Expectation** |  |
| --- | --- |
| **Specific Behavior(s) and/or Procedures***List behavior and steps to complete* |  |
| **Context***Identify the locations(s) where behavior is expected.*  |  |
| **Tell***Introduce the behavior and why it is important* |  |
| **Show***Teacher demonstrates or models the behavior. Teacher models non-examples.* |  |
| **Practice***Give students opportunities to role play the behavior across all relevant settings* |  |
| Progress Monitoring | **Pre-correct/ Remind***Anticipate and give students a reminder to perform behavior* |  |
| **Supervise***Move, scan and interact with students* |  |
| **Feedback** *Observe student performance & give positive, specific feedback to students* |  |
| **Reteach***Practice throughout the day* |  |