**Teaching Expectations Implementation Checklist**

(Adapted from G. Sugai)

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| Date Completed | Activity |
|  | Develop and list on the Teaching Matrix 3-5 positively stated rules or expectations that support the school’s mission/purpose. These rules should be use common and few words (e.g., *Respect Others, Respect Yourself, Respect Property*), and should apply to all students and staff members. |
|  | Identify and list on the Teaching Matrix all school setting or classroom contexts in which rules are expected. |
|  | For each rule or expectation, provide at least two positively stated, observable behavioral indicator or example (e.g., *Walk with hands and feet to self, clean up after yourself*) for each setting |
|  | Provide opportunity for staff input/feedback for behavior matrix. |
|  | Develop a standard lesson plan for teaching each expectation (e.g., *PowerPoint, video, Advocacy Lesson*). |
|  | Develop a plan for your site PBIS kickoff. (yearly/semester) |
|  | Develop a schedule for presenting review lessons after the kickoff. |
|  | Develop a procedure for reviewing data to determine which monthly lesson will be taught based on the data. |
|  | Develop system for determining the extent to which students (a) have acquired the rule or expectation and (b) are using the expectation in natural school settings or classroom contexts. |