\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL

Student Behavior Management Process

Prepare students, pre-correct potential misbehaviors, intentionally set the tone for the next event

Repeat reminder of appropriate behavior in this situation and of potential +/- consequences

Remind student of appropriate behavior in this situation and of potential +/- consequences

Redirect student

Re-teach behavior

**Staff Managed**

**Office managed**

Observe and Identify Problem behavior

Is the behavior Staff or Office Managed

Complete Office Behavior Form and send to Major Account

 Staff vs Office

 Managed Managed

* Running
* Loud voices/yelling
* Off-task behavior
* Insubordination
* Out of seat
* Missing homework
* Not being prepared for class
* Disruptive
* Breaking cafeteria rules
* Breaking common area rules
* Inappropriate behavior in the bathrooms
* Off task use of electronic devices
* Lying/
* Indirect, inappropriate language/gestures
* Inappropriate dress
* Spitting
* Repeated Level 1 Offense
* Off task use of electronic devices
* Unauthorized Access to Non-Student Areas
* Direct inappropriate language/gestures
* Fighting/physical aggression
* Harassment/bullying
* Overt defiance
* Property destruction/misuse
* Theft
* Forgery
* Cheating/plagiarism
* Internet misuse/ cyber-bullying
* Truant class
* Repeated Level 2 Offense
* Taking pictures/video without consent
* Drug use/possession
* Weapon use/possession
* Habitual Truancy
* Arson
* Bomb threat
* Extreme property damage/vandalism
* Combustibles
* Assault/threats

Staff calls for office for escort

Administration follows up with referring teachers

Administrative

Action

Complete Office Behavior Form send to **Minor Account**

Did the behavior

Change?

No

Yes

If repeated minors, consider referral for Major office referral

Notice and reward correct behaviors

Refer to Administration or

Intervention Services