1= minimal 2= partial 3=fully implemented School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **1 2 3** Team Solidified

Is the school site team membership established?

Are roles for each member defined?

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 **1 2 3** Staff Presentation on PBIS

Was there a school wide presentation of PBIS to all staff?

Was staff consulted in the development of PBIS?

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 **1 2 3** PBIS on every staff meeting agenda

Is PBIS a standing item for staff meetings (10-15 minutes)? (classified and certificated meetings)

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 **1 2 3** Staff Feedback System Formalized

Is there a system in place to encourage participation of all staff in PBIS decision making?

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 **1 2 3** School Wide Rules Determined

Are there at least 3 school wide agreed upon rules in place?

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 **1 2 3** Behavioral Matrix Completed

Is there a matrix for all settings? (i.e. classroom, hallways, MPR, bathrooms, gym, etc.)

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 **1 2 3** Cultural Responsiveness

Is there evidence of culturally relevant teaching practice in classroom and school-wide expectations and instruction?

How does your PBIS team address evaluation of data in a culturally responsive manner?

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 **1 2 3** Lesson Plans for teaching expected behaviors

Are plans written for all school settings?

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 **1 2 3** Expected behaviors lessons schedule for teaching/implementation

Are the lessons scheduled at least 1x per month? (recommended weekly)

Is there a system in place for re-teaching and orientation of new students?

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 **1 2 3** Posters for Common Areas

Are the 3 rules and expectations posted that are relevant to each setting?

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 **1 2 3** Student Acknowledgement/Reward System

Does the system have acknowledgements/rewards linked to school rules?

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 **1 2 3** Staff Acknowledgement/Reward System

Does the system have acknowledgements/rewards linked to PBIS?

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 **1 2 3** Funding for Acknowledgements/Rewards Secured

Is there access to a funding source for acknowledgements/rewards?

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 **1 2 3** Office Discipline Referral Completed

Does the ODR form include minor/major delineation and necessary information for SISWEB data entry?

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 **1 2 3** Behavior Definitions Completed

Have minors and majors been clearly defined and agreed upon?

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 **1 2 3** Teacher Managed/Office Managed Flowchart Completed

Does staff have an understanding of process and implementation of flowchart?

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 **1 2 3** SISWEB Readiness Completed

Has there been training of SISWEB data entry as it relates to PBIS?

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 **1 2 3** Use of SISWEB to Monitor PBIS progress

Is there consistency of data entry at your school?

Has there been a decision made about who enters data? (no more than 2-3 people recommended)

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Does the PBIS Binder contain?

* + Elements of PBIS overview
	+ Team Members and Roles (list of members and the role they serve)
	+ Team Agenda / Action Items (\* recommended)
	+ Copies of Expected Behavior Matrix (for each setting)
	+ Copies of Expected Behaviors Lesson Plans
	+ Team Calendar of Events (kickoff, assemblies, recognitions, etc.)
* Has a monthly meeting schedule been determined?
* ALL Staff Meeting (approximately 1 hour) scheduled before school starts
	+ Create agenda for meeting including:
* Discussion and participation in baseline and/or other PBIS assessments by all staff (20-30 min)
* PBIS team presentation of review of:
	+ school wide rules
	+ expected behaviors in each setting
	+ review of behavior lessons and planned instruction time
	+ acknowledgement system
	+ teacher managed/office managed flowchart
	+ ODR process and data entry
	+ kickoff assembly for incoming and returning students
* Is there a schedule for the following assessments?
	+ - PBIS Tier 1 Checklist Action Plan (start up and at least 2x per year) (\* Worksheet 8)
		- Fidelity (Tiered Fidelity Inventory conducted quarterly)
		- School-Wide Evaluation Tool (6-12 months after implementation, and annually)
* Planning for training of new staff
* PBIS team presentation of introduction of Tier 2 Implementation

**PBIS First Year Tools for Success:**

**Implementation / Sustainability**

**Team Tools**

Bottom of Form

**Self-Assessment Survey**

* Conducted before PBIS begins for baseline data
* Conducted annually

**School-Wide Evaluation Tool (SET)**

* TBD

**Tiered Fidelity Inventory**

* Conducted before PBIS begins for baseline
* Conducted annually

**PBIS Tier 1 Checklist Action Plan**

* Start-up and at least 3x year thereafter
* Reviewed in Team Meetings

**School Safety Survey**

* Baseline and Annually

**Team Member Roster, Information and Roles**

**PBIS Task Completion Year One (Worksheet 1)**

**TIPS Meeting Foundations Checklist**

**TIPS Meeting Minute Form**

N

Notes: