

**SISWEB EVENT ENTRY DEFINITIONS**

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| **Minor Problem**  **Behavior** | **Definition** |
| Defiance/  Insubordination/  Non-Compliance  (M-Defiance) | Student engages in brief or low-intensity failure to follow directions or talks back. |
| Disrespect  (M-Disrespct) | Student delivers low-intensity, socially rude or dismissive messages to adults or students. |
| Disruption  (M-Disruption) | Student engages in low-intensity, but inappropriate disruption. |
| Dress Code  Violation  (M-Dress) | Student wears clothing that is near, but not within, the dress code guidelines defined by the school/district. |
| Inappropriate Language  (M-Inapp Lan) | Student engages in low-intensity instance of inappropriate language. |
| Other  (M-Other) | Student engages in any other minor problem behaviors that do not fall within the above categories. |
| Physical Contact/  Physical Aggression  (M-Contact) | Student engages in non-serious, but inappropriate physical contact. |
| Property Misuse  (M-Prpty Misuse) | Student engages in low-intensity misuse of property. |
| Tardy  (M-Tardy) | Student arrives at class after the bell (or signal that class has started) |
| Technology Violation  (M-Tech) | Student engages in non-serious, but inappropriate (as defined by school) sue of cell phone, pager, music/video players, camera, and/or computer. |

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| **Major Problem**  **Behavior** | **Definition** |
| Abusive Language/  Inappropriate Language/  Profanity  (Inapp Lan) | Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way. |
| Arson  (Arson) | Student plans and/or participates in malicious burning of property. |
| Bomb Threat/  False Alarm  (Bomb) | Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion. |
| Bullying  (Bullying) | The delivery of direct or technology-based messages that involve intimidation, teasing, taunting, threats, or name calling. |
| Defiance/  Insubordination/  Non-Compliance  (Defiance) | Student engages in refusal to follow directions or talks back. |
| Disrespect  (Disrespct) | Student delivers socially rude or dismissive messages to adults or students. |
| Disruption  (Disruption) | Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior. |
| Dress Code Violation | Student wears clothing that does not fit within the dress code guidelines practiced by the school/district. |
| Fighting  (Fight) | Student is involved in mutual participation in an incident involving physical violence. |
| Forgery/  Theft/Plagiarism  (Theft) | Student is involved by being in possession of, having passed on, or being responsible for removing someone else’s property; or the student has signed a person’s name without that person’s permission, or claims someone else’s work as their own. |
| Gang Affiliation Display  (Gang Display) | Student uses gesture, dress, and/or speech to display affiliation with a gang. |
| Harassment  (Harass) | The delivery of disrespectful messages in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected class. |
| Inappropriate Display of  Affection  (Inapp affection) | Student engages in inappropriate, consensual (as defined by school) verbal and/or physical gestures/contact, of a sexual nature to another student/adult. |
| Inappropriate Location/  Out of Bounds Area  (Out Bounds) | Student is in an area that is outside of school boundaries (as defined by school). |
| Lying/Cheating  (Lying) | Student delivers message that is untrue and/or deliberately violates rules. |
| Other Behavior  (Other) | Student engages in problem behavior not listed. |
| Physical Aggression  (PAgg) | Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling scratching, etc.) |
| Property  Damage/Vandalism  (Prop dam) | Student participates in an activity that results in destruction or disfigurement of property. |
| Skip class  (Skip) | Student leaves or misses class without permission. |
| Tardy  (Tardy) | Student is late (as defined by the school) to class or the start ~~up~~ of the school day (and Tardy is not considered a minor problem behavior in the school). |
| Technology Violation  (Tech) | Student engages in inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer. |
| Truancy  (Truan) | Student receives an “unexcused absence” for ½ day or more. |
| Use/Possession of Alcohol  (Alcohol) | Student is in possession of or is using alcohol. |
| Use/Possession of Combustibles  (Combust) | Student is/was in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid). |
| Use/Possession of Drugs  (Drugs) | Student is in possession of or is using illegal drugs/substances or imitations. |
| Use/Possession of  Tobacco  (Tobacco) | Student is in possession of or is using tobacco. |
| Use/Possession of Weapons  (Weapons) | Student is in possession of knives (> 6 in., < 6 in.) and guns (real or look alike), or other objects readily capable of causing bodily harm. |

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| **Perceived Motivation** | **Definition** |
| Avoid Adult  (Avoid a) | Student engages in problem behavior(s) to get away from adult(s). |
| Avoid Peer(s)  (Avoid p) | Student engages in problem behavior(s) to get away from/escape peer(s). |
| Avoid Tasks/Activities  (Avoid task) | Student engages in problem behaviors(s) to get away/escape from tasks and/or activities. |
| Obtain Adult Attention  (Ob a attn.) | Student engages in problem behavior(s) to gain attention of adults(s). |
| Obtain Items/Activities  (Ob itm) | Student engages in problem behavior(s) to gain items and/or activities. |
| Obtain Peer Attention  (Ob p attn.) | Student engages in problem behavior(s) to gain attention of peer(s). |
| Other  (Other) | Possible motivation for referral is not listed above. Staff using this area will specify the possible motivation for this student’s problem behavior. |
| Unknown Motivation  (Unknown) | Student engages in problem behavior(s) for unclear reasons. |
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| **Others Involved** | **Definition** |
| None  (None) | Student engages in problem behavior incident alone. |
| Other  (Other) | Student engages in problem behavior with person not listed above. |
| Peers  (Peers) | Student engages in problem behavior incident with peer(s). |
| Staff  (Staff) | Student engages in problem behavior incident with staff. |
| Substitute  (Substitute) | Student engages in problem behavior incident with substitute. |
| Teacher  (Teacher) | Student engages in problem behavior incident with teacher. |
| Unknown  (Unknown) | It is unclear if any others were involved in incident. |