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|  | DATA REVIEW FREQUENCY | DATA REVIEW SOURCES | Interventions | Entrance Criteria | Exit Criteria |
| TIER I | Monthly | * School attendance record * School behavior record * SWIS (School Wide) | * School wide expectations are taught * School wide acknowledgment system is in place * Consistent consequence system is in place * Data is used effectively for decision making and Interventions are targeted based on data | Every Student gets Tier I Supports | |
| TIER II | 1-2 Times Monthly | * School attendance record * School behavior record * Request for assistance forms | * Check In Check Out * Social Skills Group * Homework Club * Second Step (Small Group) | * < 95% attendance * 2-5 office Referrals (2 by Oct) * Few Peer Connections * Few Adult Connections * Request for assistance | * >95% Attendance for 1 Month * 4-6 Weeks meeting goal in CICO * Self and teacher report of multiple friendships * Met targeted group goal |
| TIER III | Weekly, or as determined by team | * School attendance record * School behavior record * Support Plan data | * Prevent Teach Reinforce * Individualized Education Plan Supports * School-based Wraparound * Mental Health Counseling | * 6 Office Referrals * Unresponsive to Tier II for 4-6 Weeks * No adult or student relationships | * Met individualized goal as part of Tier III intervention (Must have data to support) * Self and teacher report of at least one pro-social peer/adult connection |