**Tier 2 Intervention Inventory**

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| Tier 2 Intervention | Capacity (# of students at one time) | Coordinator | Description of students intervention is an appropriate fit | Evaluative Data to be Used | # of students | | **M**aintain, **R**evise, or **C**ancel? |
| Referred | Successful |
| Check-in, Check-out | 20 | S. Smith | Students who engage in problem behavior in order to obtain adult attention or who find adult attention reinforcing | SWIS Data Charts, Student/Family/  Teacher interview |  |  |  |
| Social Skills Groups | 6-8 (up to 3 groups) | Counselor  Community Agency | Students who need to gain skills in friendship, anger management and conflict resolution. | Pre/Post survey of teachers/students,  SWIS data |  |  |  |
| Homework Club | <10 | Teachers or Staff | Students who struggle academically or lack the organizational skills or self-management to complete homework independently | Homework/classwork completion, academic scores |  |  |  |
| Lunch Bunch | <5 | Teachers or Staff | Students who are relationship driven and may benefit from behavior coaching or relational skills | Student survey, referral data |  |  |  |
| Recess Review | 10 | Counselor High School Mentors | Students who need to learn appropriate playground behavior. | SWIS Data, Observation |  |  |  |