**Talk Moves to Support Classroom Discussions**



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| **Revoicing** | * So you are saying \_\_\_\_\_\_\_. What’s your reasoning?
* Tell us what \_\_\_\_\_\_\_ means?
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| **Repeating** | * Can you repeat what \_\_\_\_\_\_ said in your own words?
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| **Reasoning** | * Do you agree or disagree and why?
* Why does that make sense?
* Have you seen a problem like this before?
* What is the same/different about these problems?
* How do you know?
* How did you know which operation to use to solve the problem?
* Why is that the answer?
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| **Adding On** | * Would someone like to add on to this?
* How does your idea relate to the idea that \_\_\_\_\_\_ just explained?
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| **Wait Time** | * Take your time….
* Think about it….
* What observations can you make?
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| **Turn and Talk** | * Turn and talk to your neighbor.
* If you have the same answer, explain how you solved the problem.
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| **Revise** | * Has anyone’s thinking changed?
* Would you like to revise your thinking?
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