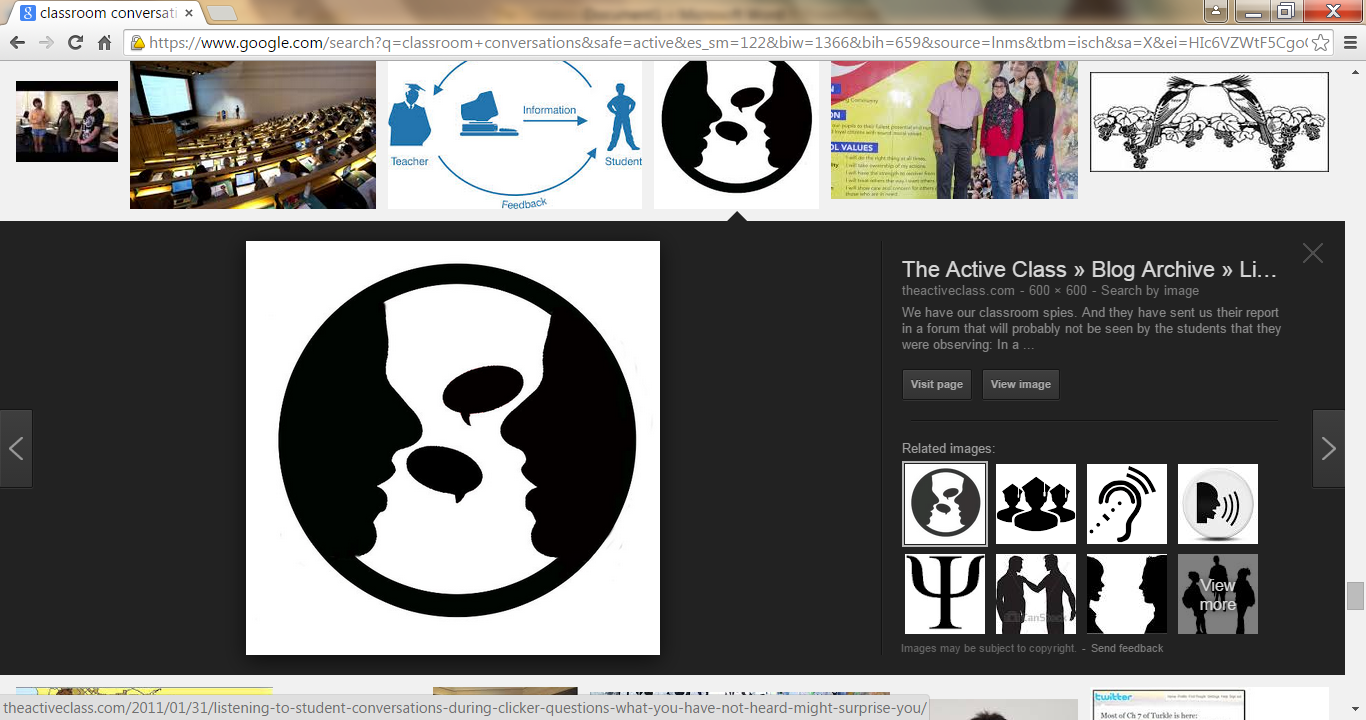
**Talk Moves to Support Classroom Discussions**



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| **Revoicing** | * So you are saying \_\_\_\_\_\_\_. What’s your reasoning? * Tell us what \_\_\_\_\_\_\_ means? |
| **Repeating** | * Can you repeat what \_\_\_\_\_\_ said in your own words? |
| **Reasoning** | * Do you agree or disagree and why? * Why does that make sense? * Have you seen a problem like this before? * What is the same/different about these problems? * How do you know? * How did you know which operation to use to solve the problem? * Why is that the answer? |
| **Adding On** | * Would someone like to add on to this? * How does your idea relate to the idea that \_\_\_\_\_\_ just explained? |
| **Wait Time** | * Take your time…. * Think about it…. * What observations can you make? |
| **Turn and Talk** | * Turn and talk to your neighbor. * If you have the same answer, explain how you solved the problem. |
| **Revise** | * Has anyone’s thinking changed? * Would you like to revise your thinking? |