STARTS

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| Time | Teacher | Student |
|  | Problem – rich problem to support lesson |  |
|  | Introduce problemPut students in groups or pairs to best support their math needsFacilitate discussion of important points of problem | Question/discuss to understand what the problem is asking |
| 2-4 minutes | Monitors silent individual student workIdentify 2-3 students to share their “starts”The “starts” should be different from each other | Begin problem individuallyShare “start” if asked by the teacher |
| 2-4 minutes | Brings up 2-3 students to share “starts” with the classFacilitates understanding of the “start” by questioning and checking for understandingIf possible, post “starts” in the room | Listen to “starts”Respond to questions from teacher to demonstrate understanding of the “starts” |
| 5-8 minutes | Monitors students as they work on solutions to problemCan facilitate discussion at groups by posing a questionSupport students with troubles starting by identifying a “start” for them to tryChoose 2-3 students to share solutions | Work to solve problemCan discuss problem with groupCan use a “start” if needed |
| 3-5 minutes | Facilitate 2-3 student strategies, checking for understanding and comparing | Share strategy if askedListen to strategies and question or comment |