**Primary Focus for PLC Agendas**

This document can serve as a note taking guide during PLC meetings to capture the work of your team and to assist with completion of the PLC Log.

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| **Primary Focus** |  |
| Establishing clear, concrete, and common student learning goals |  |
| Analyzing evidence-based student learning and developing common next steps |  |
| Creating and utilizing common assessments: formative and summative |  |
| Developing an action plan for teaching and revising lessons |  |
| Strengthening CCSS-M subject matter knowledge |  |
| Implementing and analyzing the effectiveness of CCSS-M instructional strategies |  |
| Understanding instructional materials and resources |  |
| Developing /refining our PLC commitments and processes |  |
| Other: | |

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| **Primary Focus** |  |
| Establishing clear, concrete, and common student learning goals | CCSS-M Standards and Framework, Go Math Lesson Objectives  Structure of daily math time |
| Analyzing evidence-based student learning and developing common next steps | Student Work Protocol: Facts, Inferences, Next Steps |
| Creating and utilizing common assessments: formative and summative | Formative Assessment: Core Four, collaborative discourse, exit tickets, HOT Problems, other performance tasks, teacher questioning strategies to understand student mathematical reasoning  Summative Assessment: Go Math assessment resources, SBAC |
| Developing an action plan for teaching and revising lessons | Analysis of CCSS-M content modules  Identify grade-level goals for instruction and learning, begin to make instruction “public” through collaborative planning, teaching, and observation |
| Strengthening CCSS-M subject matter knowledge | CCSS-M Standards and Framework  Connecting grade level standards to prior and subsequent grade level standards  Go Math Teaching for Depth Page  Number Talk book, Math Gen Blog, Google Drive |
| Implementing and analyzing the effectiveness of CCSS-M instructional strategies | Strategies to improve conceptual understanding, procedural fluency, and application/modeling  Collective PLC research and experimentation with Core Four and other strategies |
| Understanding instructional materials and resources | CCSS-M Standards and Framework  Go Math program  SBAC Release questions  Math Generation resources  Integrating technology into instruction |
| Developing /refining our PLC commitments and processes | Revisit norms, identify interests, talent, and leadership capacity among team members  Modeling of instructional techniques |
| Other: | |