Student Accountable Talk Frames

I agree because \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I disagree because \_\_\_\_\_\_\_\_\_\_\_\_.

I would like to build on \_\_\_\_\_\_\_\_\_’s idea with \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Can \_\_\_\_\_\_\_\_\_\_\_ explain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Another way I know is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Teacher Accountable Talk Frames

Have you seen a problem like this before?

Tell us what \_\_\_\_\_\_\_\_\_\_\_\_means.

What is the same/different about these problems?

Does anyone have a different answer?

Did anyone think of this problem in a different way?

How does your idea relate to the idea that \_\_\_\_ just explained?

Who has the same answer, but solved it in a different way?

How do you know?

How did you know which operation to use to solve the problem?

Why is that the answer?

What observations can you make?

So you are saying \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

What’s your reasoning?

Can you repeat what \_\_\_\_\_\_\_said in your own words?

I wondered about…

Can you prove that …