



Foulks Ranch Elementary

6211 Laguna Park Dr
Elk Grove, CA 95758
916-684-8177

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Chet Madison, Sr.
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school. Information about the school and email links to all staff members can be found on our school website at: <http://blogs.egusd.net/foulksranch/>

School Highlights and Awards

California Department of Education Distinguished School, 2002
US Department of Education Blue Ribbon School, 2004
Project Citizen Superior Ranking, 2008, 2009, 2010, 2011
Intel School of Distinction Finalist for Science Instruction, 2009
SEVA Awards for Student Video Production, 2011, 2012, 2013

Student Demographics

	School	District
Enrollment *	846	64,220
English Learners *	74	8,905
Languages Spoken *	16	88
Students of Poverty *	340	34,835
GATE *	43	5,780

* SOURCE: 2018 - 2019, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	10%
American Indian	0%
Asian	8%
Filipino	4%
Hispanic	31%
Pacific Islander	0%
Two or More Races	14%
White	32%

SOURCE: 2018 - 2019, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

In September 2004, Foulks Ranch Elementary School became a National Blue Ribbon School. This prestigious honor came from the U.S. Department of Education in recognition of the sustained success of our school. We still feel we meet all the criteria that brought us Blue Ribbon status in 2004. Our tradition of excellence is evident through all of our doors.

Our staff is committed to meeting the learning needs of every child. We are committed to our school mission. The Foulks Ranch Elementary community - consisting of students, staff, and families - has the shared responsibility to: infuse essential skills necessary for each student to experience academic and social success; provide a safe and nurturing environment that fosters responsible citizenship; and model and develop respect for diversity, while recognizing commonality.

We welcome parents as partners in their child's learning adventure. Parent involvement is an essential component of our school. This support is given, recognized, and appreciated. Some parents help plan the programs and policies, while others serve as classroom volunteers, plan family activities, or serve as art docents. We welcome parental input at any time through our monthly meetings or on any committee. Parents also support student success by providing space, time, and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family.

Our district's mission is to provide a learning community that challenges all students to realize their greatest potential. We are committed to a region-wide effort that supports our district's mission, from our Pre-K classes through 12th grade. The administrators of the Laguna Creek Region recognize that it takes all of us to work together.

We continue to be a school on the move. We are immersed in the implementation of the Common Core and Positive Behavior Systems for our students. We enjoy a positive school environment, in and out of the classrooms, and appreciate the rich diversity at Foulks Ranch throughout our community.

Joe Donovan, Principal
Foulks Ranch Elementary

Parental Involvement

Parents are always welcome at school. We need, expect, and appreciate parent involvement. Our school has a very active PTO that supports us through a variety of opportunities. The PTO serves as a major sponsor for many school activities. Parents are always welcome to volunteer in their child's classroom to support the academic program and be partners in our educational endeavors. All our staff have "open doors" to discuss students' progress. To learn more about volunteering, please contact Mr. Donovan at jdonova@egusd.net.

Teacher Credentials and Misassignments

Teacher Credentials	
2018 - 2019	
Total Number of Teachers	43
Total Full Credentials	43

SOURCE: 2018 - 2019, EGUSD

Teacher Misassignments and Vacancies	
2019 - 2020	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2019 - 2020, EGUSD

School Facility Conditions and Planned Improvement

This school has 31 classrooms, a multipurpose room, a library, a computer lab and an administration building. The main campus was built in 1993. Classrooms consist of a mix of permanent construction, relocatable and portable classrooms. The school opened in 1989 with all portable buildings. Final construction was completed on the administrative wing, library, and multipurpose room in 1993. In order to accommodate our year round schedule, most classes rotate in grade level wings throughout the school year. The Kindergarten wing houses three classrooms and their playground. Restroom facilities are built into each Kindergarten classroom.

We have a Kindergarten and main campus playground that were both updated in 2002. In 2010, the field was revamped to include a running path for our students. Our 1st - 6th grade students all share the same playground space, but we have staggered recess times to allow enough play space for all children.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Roofing projects, new speaker and fire alarm systems and HVAC replacements have occurred since spring of 2018. Work is continuing with painting of buildings and an upcoming shade structure slated for spring of 2020.

In the 2018-2019 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Good Repair Status

Date of facilities inspection : 12/11/2019

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2019 - 2020, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2019 - 2020 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

	School Average
Kindergarten	24
Grade 1	24
Grade 2	22
Grade 3	24
Grade 4	29
Grade 5	22
Grade 6	26

SOURCE: 2018 - 2019, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2018 - 2019)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2017 - 2018	2018 - 2019	2017 - 2018	2018 - 2019	2017 - 2018	2018 - 2019
English Language Arts/Literacy (grades 3-8 and 11)	58%	58%	55%	56%	50%	50%
Mathematics (grades 3-8 and 11)	51%	49%	45%	45%	38%	39%

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, paraeducators, and non-instructional support staff. Our school staff works as a Professional Learning Communities known (PLC). Each PLC meets one time per week while all members are on track. Teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs. Our special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

Our District offers many staff development opportunities for teachers outside of our school. This allows our staff to pursue their area of interest. EGUSD also offers a variety of classes for support staff. Paraeducators, office staff, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Your child's safety is important to us. We are committed to providing a safe, secure environment for learning. Our staff reviewed and updated our Comprehensive Safe School Plan in August 2019. The plan includes our anti-bullying policy, character education and safety practices. A review of the plan also occurs midyear with our School Site Council and School Culture Team. An "Emergency Packet" outlining a plan of action for emergencies is posted in all public areas and in each classroom. Periodic school safety inspections are conducted by the County of Sacramento. Visitors are asked to check in and enter the premises through the office. Access is controlled during the day and adult supervision is provided before and after school. EGUSD Police Services works closely with us to provide a safe and secure environment for our students.

Specialized Programs

We have a highly qualified staff to assist students in many ways. Our Learning Center team works with teachers to support students who are on an Individualized Education Program (IEP) or are not meeting grade level standards. Strong collaboration between the general education staff and the Learning Center staff ensure that all students have an opportunity to be successful in school. We support an Inclusion program for students who qualify and house two Independent Living Skills (ILS) classrooms as well as four Preschool PALSS classes. Our intervention team includes teachers that support English Learners in the classroom in small groups. We offer some Intersession and Extended Day classes based on student need. Our GATE program has been revitalized and currently being developed to meet the needs of 4-6 graders who are ready for the challenge of an accelerated program. We will seek out students who are eligible for GATE testing and support them in the classroom as needed.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$45,416	\$48,612
Midrange	\$67,345	\$74,676
Highest	\$94,890	\$99,791
Principals		
Elementary	\$121,248	\$125,830
Middle	\$118,997	\$131,167
High	\$135,300	\$144,822
District Superintendent	\$330,951	\$275,796
Share of budget used for		
Teachers' Salaries	38.0%	34.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Craig Murray
Assistant Superintendent,
Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent,
Human Resources

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Susan Larson
Executive Director,
Education Services

Average Daily Attendance

	Percent
School	95.52%
District	95.99%

SOURCE: 2018 - 2019, EGUSD

Discipline

	School	District
Suspensions	1.0%	5.1%
Expulsions	0.0%	0.0%

SOURCE: 2018 - 2019, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2018)	64,220
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1