CRES Family Handbook

Elk Grove Unified School District
Mike Blomquist, Principal
13580 Jackson Road
Sloughhouse, CA 95683
(916) 682-2653

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Chris Hoffman
Superintendent
Dr. Bindy Grewal
Assistant Superintendent, PreK-6 Education
Janet Anderson
Director, PreK-6 Education

EGUSD Members of the Board
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

COSUMNES RIVER ELEMENTARY SCHOOL
ELK GROVE UNIFIED SCHOOL DISTRICT
FAMILY HANDBOOK 2021-2022

13580 Jackson Road
Sloughhouse, CA 95683
(916) 682-2653

Welcome to CRES

Message from the Principal

Dear CRES Families:

Welcome to Cosumnes River Elementary School, *Home of the Roadrunners.* We are looking forward to partnering with you during the 2021-2022 school year. We are confident that this will be a successful year for all our students, and we welcome the challenge to continue to ensure that all students will become lifelong learners and reach their full potential. Cosumnes River Elementary School prides itself on preparing students for a successful academic career, as it has since the 1840s!

We will continue to follow the Positive Behavioral Interventions & Supports (PBIS) this school year with a focus on being: ***Respectful, Responsible, and Ready to Learn***. You will see these behavior expectations posted throughout the school and your child will be learning them during his or her first two weeks at school. We believe that a safe, orderly, positive learning environment is essential to academic achievement, which is our goal here at CRES.

Our four main goals here at CRES are: 1) increase academic achievement, 2) improve attendance, tardy and early dismissal rates, 3) ensure a safe, positive learning environment for all students, and 4) increase partnerships with families to promote school improvement.

We, at CRES, are fortunate to have many community partnerships. I would encourage all families to find a way to connect with one of our many partners (see page 5 of this handbook) so we can continue to provide the same high level of enrichment for our students. You are your child's first teacher and will always be the most important part of his/her education. We look forward to partnering with you throughout the year.

This handbook includes a great deal of information regarding our school. Please take time to read the information and refer to it as questions arise. A copy of the school handbook will also be included on our school website. After reading and discussing the handbook, please sign the verification form (back page) and return it to your child's teacher. Our teachers will ask all children to review the handbook with their family and send in the appropriate verification form.

Sincerely,

Mike
Blomquist

Inside this handbook:

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Administration & Office Team

Mike Blomquist	Principal
Marissa Maranise	Secretary
Norma Allen	School Office Assistant

Yard Supervisor Team

Connie Crider
Jenna Gritzmacher
Melanie Mulvehill
Monica Ferrito
Kristin Borders

Teaching Teams

TRANSITIONALKINDERGARTEN
Brenda Passmore

KINDERGARTEN
Debra McConnell

FIRST GRADE
Melissa Fite
Jen Harder

SECOND GRADE
Kristen Boudreaux
Carey Brozaitis

THIRD GRADE
Kim Shehorn
Beth Wathen

FOURTH GRADE
Michelle Myers
Vandy Passmore

FIFTH GRADE
Tracy Hanner
Hollie Ramatici

FIFTH/SIXTH GRADE COMBO
Brianna Feld

SIXTH GRADE
Kyle Ancheta
Kristi Donelli

Intervention Team

Julie King	Education Specialist - RSP
Cayla Mladenik	Psychologist
Cheryl Hodgkin	Speech Language Pathologist
Megan Bay	Inclusion Specialist
Roshni Patel	Mental Health Therapist - MHT
Susannah Fox	PBIS Coach/Behaviorist

COMPUTER RESOURCE TEACHER
Beth Anderson

SUBJECT MATTER P.E. TEACHER
Tracy Little

Librarian
Joan Stretars

Cafeteria Staff
Holly Lawrence

Custodial Team
Kelly Ng (Lead)
Ethan Yen
Daniel Kumar

PTA Board Members

President	Jen Wertzer
Vice-President	xxxxxxx
Secretary	Morgan Kilgour
Treasurer	Rick Spickard
Parliamentarian	xxxxxxx
Historian	xxxxxxx
Auditor	xxxxxxx
Social Chair	xxxxxxx
Fundraising Chair	xxxxxxx
Teacher Liasion	Melissa Fite
Communications	Rebecca Armstrong

2021-2022 Year-At-A-Glance

August 10	Back to School Night TK – 6th Grades @ 6:00 pm via zoom
August 12	First Day of School
August 12	First Early Out Thursday (EOT); Dismissal @ 1:20 pm
September 6	***NO SCHOOL*** - Labor Day
September13	Fall Pictures (On a Monday)
November 2	1st – 6th Minimum Day Report Card Prep
November 11	***NO SCHOOL*** – Veterans' Day Observance
November 12	1st – 6th Minimum Day
November 15-19	1st - 6th Minimum Days for Parent Conferences
November 22-26	***NO SCHOOL -*** Thanksgiving Break
December 17	1st – 6th Minimum Day
December 20–31	***NO SCHOOL*** - Winter Break
January 3	***Teachers' Preservice Day – No School for Students***
January 17	***NO SCHOOL*** - Martin Luther King Birthday Observance
February14	***NO SCHOOL*** - Lincoln's Birthday Observance
February 18	1st – 6th Minimum Day Report Card Prep
February 21	***NO SCHOOL*** – Washington's Birthday Observance
March 1 - 4	1st - 6th Grade Minimum Days for Parent Conferences
March 14 - 18	***NO SCHOOL*** - Spring Break
May 17	1st – 6th Minimum Day Report Card Prep
May 26	Last Day of School/1st - 6th Minimum Day

School Schedules

	Monday, Tuesday, Wednesday, Friday	**Early Out Thursday (EOT)**	**K-6 Report Card Minimum Day**	**1st-6th Grade Conferences Minimum Day**
TK/Kinder	7:50 am – 11:10 am	7:50 am – 11:10 am	7:50 am – 11:10 am	7:50 am – 11:10 am
1st – 6th	7:50 am – 2:10 pm	7:50 am – 1:20 pm	7:50 am – 12:20 pm	7:50 am – 12:20 pm

SCHOOL PROCEDURES & POLICIES

SCHOOL OFFICE HOURS

The Cosumnes River Elementary School office is open **Monday—Friday from 7:30 am to 3:30** pm. Student supervision begins at 7:30 am where students may enter the campus and line-up near their classrooms or go to the cafeteria for breakfast.

PARENT-TEACHER COMMUNICATION

We value our parents and want to communicate with you as much as necessary. Our first priority, however, is to see that student learning is not interrupted during the day. If you wish to speak to your child's teacher, please email, send a note with your child, or leave a message with the office staff and the teacher will make contact with you as soon as possible. If you would like homework for your absent child, please email the teacher.

VISITORS & VOLUNTEERS

We welcome and encourage parents to visit and volunteer in their children's classrooms. All visitors and volunteers must, however, make prior arrangements with the teacher and be cleared through fingerprinting. When you arrive, please check in at the office where you will receive a visitor badge. We also ask that you notify the teacher at least 24 hours in advance if you intend to provide an edible treat for a birthday celebration in case alternative arrangements need to be arranged for a classmate with dietary restrictions.

PARENTVUE (Synergy)

ParentVUE is EGUSD's student information system which allows parents to access near real-time information on assignments and scores, attendance, and demographic information. It uses a single sign-on to view all of your children's information regardless of school. Here is the link for more information:

http://www.egusd.net/students-families/synergy

BREAKFAST & LUNCH

Breakfast is served from 7:30 am—7:40 am. Currently all meals are provided for all EGUSD students. We will notify parents if any changes to this occur

ATTENDANCE

We realize some absences are unavoidable due to health problems or other circumstances. But, we also know that when students miss school—regardless of the reason—it can cause them to fall behind academically. Vacations during the regular school year are discouraged and teachers are not required to provide assignments or assessments for students with unexcused absences. Children chronically absent in kindergarten and first grade are much less likely to read at grade level by the end of 3rd grade, and by 6th grade. Chronic absence is a predictor for dropping out of school. If an absence is necessary, please call, email, or send a note with your child including the date and reason for the absence. Students will be marked tardy if they are not in their classrooms by 7:50 am.

To Report An Absence Call:
(916) 682-2653

TRAFFIC & PARKING

Traffic flow and existing parking are minor challenges we face at Cosumnes River Elementary. We strongly encourage families to utilize bus transportation or car pool to avoid the long line of cars waiting to enter campus before school and around dismissal time. Safety is our number one concern and it requires respect and responsibility on everyone's part.

- Do not park in handicapped spots without a placard nor in red emergency zones.
- Children may only cross the crosswalk with an adult during arrival and dismissal. Always use the crosswalk please!
- Please do not EVER allow your child to cross lanes to be dropped off or picked up.
- When picking up or dropping off your child(ren), please pull forward of the crosswalk (2-3 cars can fit) to expedite the process.
- Please concentrate on driving and avoid the distraction of an electronic device.
- During events when we are parking on the blacktop/playground, please drive slowly and follow the parking pattern (do not block anyone vehicles from exiting).

HEALTH & MEDICAL INFORMATION

HEAD LICE POLICY

Head lice are tiny bugs that live on the hair and scalp. They are transmitted from one person to another by direct contact or on shared combs, hair brushes, hats, etc. They can also be acquired from upholstered furniture, clothing and bedding. Head lice cannot hop or jump.

If a child is found to have head lice:

1. The child's parent(s) will be notified and provided information about the treatment of head lice.
2. A student may return to school after the first treatment if no active lice is found. All returning students must be checked and cleared by the office before going to class.

Our district's head lice policy/procedure is in line with evidence based practice and is based on the recommendation from the CDC, Sac County Public Health, American Academy of Pediatrics, and National Association of Nurses.

HEALTH AND NURSING SERVICES

The nursing services at CRES are administered by a qualified school nurse once a week. The following services are provided: vision and hearing screening, updating medical information, keeping appropriate records for students, providing nutritional and dental health education, and acting as a resource for our staff and parents.

IMMUNIZATIONS AND HEALTH EXAMS

Immunizations are required by law and will be verified at the time of registration. A TDaP booster after the seventh birthday is required for entry to middle school.

For first grade entry, all families must provide the district with written evidence of physical examination completed no sooner than 18 months prior to first grade entry but no later than 3 months after first grade entry. The law also now requires that children have an oral health assessment by May 31 in kindergarten or first grade—whichever is their first year of public school.

MEDICATION

Any student who is required to take, during the regular school day, medication (either prescription or non-prescription) must have an updated *"Administration of Medication by School Personnel"* form on file in the office.

All student medication must be in the original container, clearly labeled with the student's name and will be kept securely locked in the nurse's office. Students may not carry medication on their person; exceptions require physician, parent and principal authorization.

COMMUNITY PARTNERSHIPS

ENGLISH LEARNER ADVISORY COMMITTEE

The ELAC meets once every trimester to discuss educational issues relative to students who are English Learners (ELs). During those meetings, input and feedback are solicited to develop site Local Control Accountability Plan (LCAP) goals. Translators are available during these meetings. We welcome all parents to attend.

SCHOOL SITE COUNCIL (SSC)

The primary role of the SSC is to assist in the planning, implementation, and evaluation of our school's Local Control Accountability Plan (LCAP). The council is composed of staff members and parents who serve two year terms. Meetings are held throughout the year.

PARENT TEACHER ASSOCIATION

Our PTA is a vital part of CRES and continues to provide opportunities to build connections among families, socialize at sponsored events, and fundraise at school activities to enrich the lives of students and families. Please see the list of board members at the beginning of the handbook, and browse their CRES PTA Facebook page:

https://www.facebook.com/CosumnesRiverPTA/

National PTA® every child. one voice.

CURRICULUM

TEXTBOOKS

Students will be issued textbooks for those content areas which the district has adopted texts. Your child is individually responsible for these books for the school year. If a book is lost or damaged, you will be billed for the partial or full price of the book depending on the condition of the book when it was issued. In order to ensure that our textbooks stay in good condition, it is recommended that all non-consumable texts should be covered during the first week of school.

LANGUAGE ARTS

California Wonders is the adopted ELA program in EGUSD which integrates reading, writing, spelling, listening, and speaking. Classroom teachers also use social studies and science textbooks, short stories, poetry, plays, essays, biographies and novels to help all students achieve grade level Common Core Standards. The *"ConnectEd"* website linked to California Wonders is helpful to both parents and students. A link appears on our website and in the Student Portal.

MATHEMATICS

In EGUSD K-6 classrooms, teachers will be implementing Common Core Standards using *Go Math* curriculum. The *Go Math* materials are teacher, parent, and student "friendly" and the "*Think Central*" website linked to *Go Math* is helpful to both parents and students. A link appears on our website and in the Student Portal.

SCIENCE

Our adopted standards-based science curriculum is *California Science* (K-5) and *Earth Science* (6th). As we implement CCSS, this curriculum will provide students more opportunities to read and understand informational text. State science standards are assessed annually as part of 5th grade CAASPP testing. The Next Generation Science Standards (NGSS) will be implemented this school year and *Mysteries of Science* will be an additional curriculum teachers can utilize.

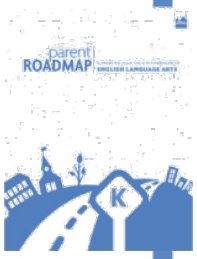
SOCIAL SCIENCE

The K-6 History/Social Science program in the Elk Grove Unified School District is standards-based with an emphasis on both subject-area content and historical and social science analysis skills. The K-6 curriculum (McGraw-Hill Education) contains strategies for writing, note-taking, critical thinking, vocabulary development, and building success in comprehending expository text. Primary source materials, both written and through media, are included to enhance student engagement in learning about people and events of the past.

PHYSICAL EDUCATION

Students in grades 1-6 will receive 100 minutes per week of physical education. For students to be excused from PE activities, a note from the parent or doctor detailing limitations (as well as what the student can participate in) is required. 5th grade students will participate in a state-required Physical Fitness Test in the spring.

GRADE LEVEL
CCSS
PARENT ROADMAPS:
http://www.cgcs.org



COMPUTER TECHNOLOGY

Our students receive weekly instruction in computer-related skills which adhere to the EGUSD technology standards. The goal is for all students to have a minimum competency in basic operations and concepts, understand social, ethical, and human issues related to technology, and be able to use productivity tools.

FIELD TRIPS

Field trips are planned to enhance and coordinate with our curriculum. Only district-approved transportation will be used for trips. If, for any reason, a scheduled field trip does not have the sufficient number of chaperones, the field trip may be canceled. Chaperones will continue to need fingerprint (DOJ) clearance and Mandated Reporter Training. **Students must return correctly completed forms by the deadlines.**

SCHOOL PROGRAMS & SERVICES

LIBRARY

CRES has a well-stocked library containing hundreds of fiction, nonfiction and reference books. We also offer two Scholastic Book Fairs (fall and spring) for families and teachers. Profits from the book fairs supplementally fund our library program.

LEARNING CENTER

Our Learning Center supports our students with special needs with both "push-in" and "pull-out" services based on their individualized educational plans (IEPs). Additionally, our Learning Center staff provides expertise to classroom teachers and administration regarding research-based strategies for teaching all students.

STUDENT STUDY TEAM & 504 TEAM

These teams are effective resources with the purpose of supporting students. The teams meet at the request of the parent/guardian or classroom teacher, and are often composed of the parents/guardians, classroom teacher, administrator, and often our Education Specialist, school psychologist, counselor, nurse, and speech/language therapist. The team meets to study, discuss, and decide about appropriate interventions for:

- Students with possible learning difficulties,
- Students who have or may need a 504,
- Students in need of behavior supports,
- Students who have been recommended for retention or acceleration, and
- Students who have been recommended for acceleration beyond their grade level.

EXTENDED DAY OPPORTUNITIES

- Our **Cross Country, Track & Field, and Runnin' for Rhett Clubs** are coordinated and supervised by our classroom teachers and parent/community volunteers. Permission and field trip forms completed by parents/guardians need to be on file for students to participate in this after school club.
- Our **EGUSD Volleyball** program is coordinated and supervised by parent/community volunteers. Permission forms completed by parentsguardians need to be on file for students to participate in this after school club.
- The last two years we have had a partnership with **Sacramento Performing Arts Conservatory.** This year we will continue our Strings and Piano Program on Thursday afternoons during Early Out Thursdays (EOTs) so our bus riders can participate as well.
- Depending on resources (coordinator and parent coaches), CRES may participate in the EGUSD **Basketball** program for 5th and 6th grade boys and girls.
- Our **Summer School** provides extended learning opportunities for our students who have not yet met standards in ELA and mathematics and enrichment activities to balance the program.

K-KIDS

Students in fifth and sixth grade comprise the K-Kids Team sponsored by the Kiwanis and advised by teachers. These CRES students provide leadership through community service. These students typically meet during their lunchtime to plan and prepare projects related to their goals.

YMCA ON-SITE CHILD CARE

The "Y" offers state-licensed after-school care at CRES. Please contact YMCA at: (916) 688-8660, the site director, for more information about this program. ymcasuperiorcal.org

STUDENT RECOGNITION

CRES enjoys celebrating our students' achievements with families and the community. At the end of each trimester, students are recognized for:

- **Perfect Attendance**
  (No absences, no tardies and no "early dismissals" per trimester)
- **Academic Achievement**
  District Honor Roll
  (3.5 GPA or higher w/no grade below a "C")
  Principal's Honor Roll
  (4.0 GPA)

STUDENT RECOGNITION (continued)

- **Special Recognition**
  (Grades 1-6: PBIS RRR Monthly Awards, English Language Growth, Redesignation, and SBAC Achievement)
- *President's Award for Educational Excellence, and President's Award for Educational Achievement for Promoting Sixth Graders*

NATIONAL ELEMENTARY HONOR SOCIETY

NEHS at CRES recognizes students for their outstanding academic achievement and demonstrated personal responsibility. Through NEHS, students provide meaningful service to the school and community and develop essential leadership skills. Membership is by application and requires a minimum of a 3.5 GPA, good citizenship and verified community service.

INCENTIVES

We make an effort to acknowledge positive behavior with programs such as:

- Our **Golden Lunchbox** where students earn an extra recess on Fridays for exemplary behavior in the cafeteria,
- **Beep Beep Bucks** that students earn from staff members which are collected in class and can earn a "menu" of treats!
- Coupons for free items for perfect or improved attendance, opportunity to win a raffled bicycle at the end of the year, and monthly classroom privileges/treats for the class that has the most days of "on time" attendance,
- "**Family Beep Beep Bucks**" for parents or guardians who show respectful and responsible behaviors that are entered into a random drawing.
- Monthly **"PBIS RRR" assemblies** recognizing students in each classroom for Respectful, Responsible, Ready to Learn behavior.

STUDENT BEHAVIOR

RESPECTFUL, RESPONSIBLE & READY TO LEARN

Our goal at CRES is for all students to be respectful, responsible and ready to learn at all times. PBIS (Positive Behavioral Interventions & Supports) is a framework for establishing a positive learning environment for all students.

At Cosumnes River Elementary School, we

- have defined positive social expectations for all areas of our campus,
- teach our expectations for all areas of our campus,
- acknowledge the positive behavior of students, staff and parents,
- have a behavior referral process for those students who do not follow our expectations,
- use behavior referral data to determine consequences, and provide supports and interventions to individual and small groups of students.

MINOR AND MAJOR BEHAVIOR REFERRALS

Sometimes, even with direct teaching of our rules, students still might not meet our behavior expectations. Your child may receive a minor behavior referral to his/her classroom teacher or s/he may receive a major behavior referral to administration. Families will be contacted at this time to enlist additional support. Our goal is always to help a student learn from his or her behavior, and to successfully return to the classroom and to learning.

DRESS CODE & GUIDELINES

All Elk Grove students are expected to wear appropriate clothing at all times. Students need to wear clothing and footwear that are safe, conducive to PE or recess activities, and are not distracting to instruction or offensive to the school community. If a child is dressed inappropriately, the office will call the parent/guardian to bring a change of clothing to school if necessary.

PERSONAL ITEMS

Please leave toys, spinners/fidgets, cameras, iPods, games, and trading cards at home as they can create problems of distraction, loss and damage. School staff does not take responsibility for lost, stolen, or damaged personal property.

STUDENT BEHAVIOR

CELL PHONES

If a family chooses to send a student to school with a cell phone, the following rules apply:

- Cell phone needs to be turned off and put into the student's backpack as soon as s/he steps onto campus.
- Cell phones should not be taken out in class or brought out to recess or lunch.
- The cell phone may be confiscated by administration if it is disrupting the learning environment. Parents will be notified and asked to pick up the phone from the office.
- Staff members will not take responsibility for lost, stolen, or damaged cell phones.

BUS TRANSPORTATION

Respectful and responsible behavior on the bus is expected whether waiting for a bus, going to or from a bus stop, or on a field trip.

In part, students must:

- Obey the request of the bus operator, give proper identification when requested,
- Avoid all fighting and rough play while at the bus stop, on the bus, or when getting on or off the bus,
- Always respect the rights and property of others on the bus and at the bus stop,
- Remain seated, facing forward with feet, legs and other objects clear of the aisle,
- Not use profane language, obscene gestures, create excessive or unnecessary noise,
- Not damage/deface bus or endanger the safety of others, and,
- Not eat/drink on the bus or throw any objects inside or outside of the bus.

The bus driver or administration will issue citations if the rules are not followed. The consequences for violating any rules are as follows:

- 1st = Conference with principal and notification to parent
- 2nd = One day suspension from riding bus and notification to parent

BUS TRANSPORTATION (continued)

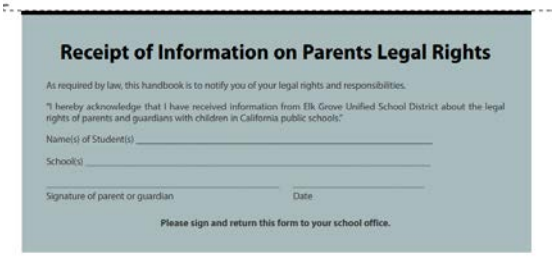
- 3rd = Five day suspension from riding the bus and notification to the parent
- 4th = Ten day suspension from riding the bus and notification to the parent
- 5th = Permanent suspension for remainder of school year & parent notification

E.G.U.S.D. INFORMATION, POLICIES & PRACTICES

For detailed information regarding district information, principles, policies and practices, please see the EGUSD Parent and Student Handbook 2021-2022 at the following website:
http://www.egusd.net/students-families/district-handbook/

Non-discrimination, harassment, intimidation and bullying policies can be found on p. 25-28. Uniform complaint procedures can be found on pp. 28. Student disciplinary practices begins on p. 95 and is summarized in this handbook on the following pages along with Education Code violations and a table of consequences.

The EGUSD Parent and Student Handbook 2021-2022 was mailed to each EGUSD family's home in July, 2021. On the very last page there is a "Receipt of Information on Parents Legal Rights" that must be signed and returned to our school office. Only one "receipt" needs to be returned per family. If you are unable to locate your copy, please use the link above to print out the last page, sign and return to CRES. Thank you for your responsibility in returning this to school.



Receipt of Information on Parents Legal Rights

As required by law, this handbook is to notify you of your legal rights and responsibilities.

"I hereby acknowledge that I have received information from Elk Grove Unified School District about the legal rights of parents and guardians with children in California public schools."

Name(s) of Student(s) _____

School(s) _____

_____ _____

Signature of parent or guardian Date

Please sign and return this form to your school office.

Cosumnes River Elementary School

School-wide Behavior Expectations (Before During & After School)

At CRES, we are kind in our words and actions and do not tolerate behavior that is hurtful to someone because of their race, culture, religion, disability, gender, physical characteristics or orientation.

Location	Respectful	Responsible	Ready to Learn
Restrooms	• Respect each other's privacy • If there are no open stalls, stand patiently in line for the next open/available stall • Be hands free	• Use inside voice • Put paper towels in trash can • Flush toilet when done • Wash hands keeping water in the sink • Sign in and out on classroom log if required	• Use during appropriate time – recesses • Use restrooms, wash hands, and exit quickly
Office	• Use inside voices • Be patient; wait your turn • Be polite: remember to say please & thank you	• Use a quiet voice when entering • Bring office pass with you • Sit in chair quietly; wait to leave until a staff member speaks to you	• Walk to the office • Be prepared to calmly explain why yar are in the office
Playground	• Share equipment • Wait your turn • Invite others to play • Be hands free • Freeze at the whistle; including voices • Use "Stop, Walk and (maybe) Talk" appropriately	• Walk until you reach the red line • Eat snack under the shade structure and throw away or recycle garbage • Freeze at the whistle; including voices • Put away equipment correctly • Walk quickly to class line at end of recess • Balls only to be kicked during a kickball or soccer game	• Use restroom before you play • Be involved in an activity • Follow game rules • Use playground equipment appropriately • Bring personal belongings back to classroom
Pickup Carpool	• Listen to adults supervising • Stand quietly • Be hands free	• Watch and wait for your vehicle • Meet your siblings • Use the crosswalk	• Know how you are getting home
Field Trips	• Quiet voice • Listen to the speaker or chaperone • Be polite; use please & thank you • Applaud appropriately	• Return forms and fees on time • Be hands free • Bring lunch/snack/appropriate clothing • Follow bus rules	• Listen and follow directions • Stay with assigned group • Follow safety rules for the area
Bus	• Listen to the driver • Use kind words and actions • Use inside voices • Keep hands and feet to self	• Have your bus pass ready • Stand quietly in line • Walk in the bus lines • Bottoms on seat, facing forward	• If you see something, say something (bus driver, teacher, office) • Follow all bus rider rules
Assemblies	• Applaud appropriately • Listen to the presenter • Follow quiet signal • Positive cheers	• Voices off • Walk quietly in and out in a single file line • Hands to self; sitting crisscross	• Listen to the presenter • Eyes on the presenter • Choose your seat wisely if given the option
Arrival Dismissal	• Be hands free • Listen to adults supervising • Quiet voice	• Walk at all times and watch where you are walking; stay to the right up and down stairs holding hand rail in single file • Wear backpack on your back • Go directly to your destination	• Be on time for school and ready to learn • Electronic devices off and put away when inside gates
Passing Areas	• Be hands free • Quiet lines facing forward when required	• Wear backpack on your back • Walk at all times and watch where you are walking; stay to the right up and down stairs holding hand rail in single file	• Go directly to your destination
Cafeteria	• Listen and follow directions • Use kind words and actions • Rainy days be extra considerate • Use an inside voice • Hands and feet to self; feet under table • Raise hand or use hand signal for permission	• Eat before socializing • Food remains in the lunch room • Recycle whenever appropriate • Clean up after yourself at end of lunch • Walk to and from cafeteria, facing forward in a single line • When leaving cafeteria for recess, walk to put your belongings on your classroom line and walk out past the red lines	• Bring healthy food choices to school • Eat only what you buy or bring from home; be aware of your food sensitivities and allergies; no sharing • Eat your own lunch before taking something from the "Cafeteria Extras" area

FAMILY HANDBOOK RECEIPT VERIFICATION FORM

The Cosumnes River Elementary School Family Handbook for 2021-2022 was written to provide important, pertinent information for our CRES families. Please review and discuss the handbook sections and the Pledge of Good Citizenship with your child. After reading the handbook, please complete this page and return it to your child's teacher.

PLEDGE OF GOOD CITIZENSHIP

1. **We will be Caring, Giving, and Serving.**
   - We will be kind, compassionate and considerate.
   - We will be understanding of others.
   - We will help people in need when possible. We will strive to set a good example.

2. **We will be Just and Fair.**
   - We will play by the rules and be a good sport.
   - We will be open-minded and listen to others. We will not take advantage of others.
   - We will not be selfish.

3. **We will demonstrate good Leadership, Initiative, and Teamwork.**
   - We will work to earn the respect of others.
   - We will set a good example for our peers.
   - We will be willing to take the first step.
   - We will do our part to help other students succeed.

4. **We will be Respectful.**
   - We will listen while others speak. We will speak courteously.
   - We will not damage others' property.
   - We will follow directions.

5. **We will be Responsible.**
   - We will come to class on time with all required materials.
   - We will complete our homework when assigned.
   - We will be accountable for our decisions. We will try to always give our best effort.

6. **We will be Trustworthy.**
   - We will be honest and tell the truth.
   - We will keep our word and be reliable. We will not deceive, cheat, or steal.
   - We will be loyal to ourselves, friends, family and community.

We have read and discussed the CRES Family Handbook for 2021-2022 and reviewed the School-wide Behavior Expectations.

_____

Student's Name and Signature

_____

Parent's Signature and Date

Teacher: _____Grade: _____

All of our activities welcome those with disabilities to participate fully. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in this or any program, service or activity offered you, please contact Cosumnes River Elementary School (916.682-2653), at least 48 hours before the scheduled event so that we may make every reasonable effort to accommodate you. {Government Code Section 54953.2; Americans with Disabilities Act 1990, Section 202 (42 U.S.C. Section 12132).]