**Lesson Plan**

| **Expectation** | |  |
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| **Specific Behavior(s) and/or Procedures**  *List behavior and steps to complete* | |  |
| **Context**  *Identify the locations(s) where behavior is expected.* | |  |
| **Tell**  *Introduce the behavior and why it is important* | |  |
| **Show**  *Teacher demonstrates or models the behavior. Teacher models non-examples.* | |  |
| **Practice**  *Give students opportunities to role play the behavior across all relevant settings* | |  |
| Progress Monitoring | **Pre-correct/ Remind**  *Anticipate and give students a reminder to perform behavior* |  |
| **Supervise**  *Move, scan and interact with students* |  |
| **Feedback**  *Observe student performance & give positive, specific feedback to students* |  |
| **Reteach**  *Practice throughout the day* | |  |