# Elementary Scenarios

# CICO Scenario # 1:

Student: Here’s my card for today.

Teacher: You are being really bad in recess. What did you do?

Student: The duty teachers don’t like me. I didn’t do anything wrong.

Teacher: I bet – you must have been causing trouble.

Student: I was just playing.

Teacher: Well, you better shape up and do better tomorrow. If you get a card like this tomorrow, no recess for a week!

Student: That’s not fair! (Stomps out)

# CICO Scenario # 2:

Student: Here’s my card for today.

Teacher: Thanks for bringing the card to me. Let’s look at your day. You did get almost all your points in the morning and the afternoon. However, it looks like you had some trouble at recess. What happened?

Student: I was playing wall ball and Joe called me out and I wasn’t. I got mad and threw the ball at him. He’s always calling me out.

Teacher: It sounds like that made you angry. What could you have done to solve the problem?

Student: Well, I could have asked the Conflict Managers for help or the teacher?

Teacher: That sounds like a good solution. Can you try that tomorrow if it happens again? You can also talk to them ahead of time and ask them to watch the game when it’s your turn.

Student: Yeah, I could try that.

Teacher: I think you’ll have a much better day tomorrow. What do you think?

Student: I think so too. Thanks.

Teacher: Thank you and have a good night. I’ll see you tomorrow!

H.U.G.

**(Hello, Update, Goodbye)**

**Name: STUDENT Date: TODAY**

**Please indicate whether the student has met the goal during the time period indicated.**

Meets:  (2 points) So, so:  (1 point) Doesn’t meet:  (0 points)

|  |  |  |  |
| --- | --- | --- | --- |
| **Goals** | **AM to Lunch** | **Lunch Recess** | **PM** |
| Be Safe |  |  |  |
| Be Kind |  |  |  |
| Be Responsible |  |  |  |
| **Total Points** | 4 | 1 | 4 |
| Teacher Initials |   |   |   |

HUG Daily Goal 14 /18 HUG Daily Score \_\_\_\_9\_/18

Teacher Comments: Please state briefly any specific behaviors or achievements that demonstrate the student’s progress. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature and Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_