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|  | DATA REVIEW FREQUENCY | DATA REVIEW SOURCES | Interventions  | Entrance Criteria | Exit Criteria  |
| TIER I | Monthly | * School attendance record
* School behavior record
* SWIS (School Wide)
 | * School wide expectations are taught
* School wide acknowledgment system is in place
* Consistent consequence system is in place
* Data is used effectively for decision making and Interventions are targeted based on data
 | Every Student gets Tier I Supports |
| TIER II | 1-2 Times Monthly | * School attendance record
* School behavior record
* Request for assistance forms
 | * Check In Check Out
* Social Skills Group
* Homework Club
* Second Step (Small Group)
 | * < 95% attendance
* 2-5 office Referrals (2 by Oct)
* Few Peer Connections
* Few Adult Connections
* Request for assistance
 | * >95% Attendance for 1 Month
* 4-6 Weeks meeting goal in CICO
* Self and teacher report of multiple friendships
* Met targeted group goal
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| TIER III | Weekly, or as determined by team | * School attendance record
* School behavior record
* Support Plan data
 | * Prevent Teach Reinforce
* Individualized Education Plan Supports
* School-based Wraparound
* Mental Health Counseling
 | * 6 Office Referrals
* Unresponsive to Tier II for 4-6 Weeks
* No adult or student relationships
 | * Met individualized goal as part of Tier III intervention (Must have data to support)
* Self and teacher report of at least one pro-social peer/adult connection
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