Tier II Troubleshooting Action Plan WORKSHEET

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|  | **Set-up & Structure** | **Materials & Processes** | **Knowledge & Skills** | **Motivation** |
| Specify problem: | *Issue/Action Needed* | *Issue/Action Needed* | *Issue/Action Needed* | *Issue/Action Needed* |
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| Questions to ask: | * Has the rationale been provided to student/staff?
* Has initial training and instruction been provided to student/staff?
* Are there cues/reminders for student/staff?
* Are there clear, frequently updated, and attainable goals linked to the task/intervention?
 | * Are the necessary materials readily available and organized?
* Is the environment/schedule arranged to support the intervention?
* Is the process outlined in a logical and efficient manner?
* Are there obstacles which would keep student or staff from completing the steps?
 | * Can everyone involved explain what they are supposed to be doing, and how to do it?
* Has everyone physically demonstrated completion of the steps?
* Does the individual have the foundational skills to learn how to complete the task? Or are there skill deficits that are obstacles to performing the steps?
 | * + How often is the person provided with feedback about their performance?
* Do staff and student see the data/effects/outcomes of their performance of the task?
* Is it more difficult or frustrating for the person to complete the task than not to complete it?
* Are there other behaviors, opinions, or motives competing with the completion of the task?
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| Tier 2 Modification Options for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: |