Tier II Troubleshooting Action Plan WORKSHEET

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|  | **Set-up & Structure** | **Materials & Processes** | **Knowledge & Skills** | **Motivation** |
| Specify problem: | *Issue/Action Needed* | *Issue/Action Needed* | *Issue/Action Needed* | *Issue/Action Needed* |
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| Questions to ask: | * Has the rationale been provided to student/staff? * Has initial training and instruction been provided to student/staff? * Are there cues/reminders for student/staff? * Are there clear, frequently updated, and attainable goals linked to the task/intervention? | * Are the necessary materials readily available and organized? * Is the environment/schedule arranged to support the intervention? * Is the process outlined in a logical and efficient manner? * Are there obstacles which would keep student or staff from completing the steps? | * Can everyone involved explain what they are supposed to be doing, and how to do it? * Has everyone physically demonstrated completion of the steps? * Does the individual have the foundational skills to learn how to complete the task? Or are there skill deficits that are obstacles to performing the steps? | * + How often is the person provided with feedback about their performance? * Do staff and student see the data/effects/outcomes of their performance of the task? * Is it more difficult or frustrating for the person to complete the task than not to complete it? * Are there other behaviors, opinions, or motives competing with the completion of the task? |
| Tier 2 Modification Options for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: | | | | |