

WELCOME!

At Samuel Kennedy Elementary, we have Cougar Pride!

Students, parents, teachers, and staff work together to create a school community where every child learns and every child is loved. Our school is a welcoming place where students are challenged to succeed every year, from pre-kindergarten through sixth grade and beyond. This year we continue to revise our curriculum to reflect the Common Core State Standards, and teachers work together daily to provide targeted teaching at each child's level. Students benefit from clear behavior expectations throughout the school and frequent opportunities to be recognized for good citizenship, strong attendance, and academic achievement. Parents are invited to join our Parent Teacher Association (PTA) or volunteer in the classroom, and we actively seek family participation in all aspects of their child's education. Together we are moving Samuel Kennedy Elementary forward, ensuring that our students receive an excellent education that opens doors to success in school and in life.

Elk Grove Unified School District

MISSION STATEMENT

Elk Grove Unified School District will provide a learning community that challenges ALL students to realize their greatest potential.

CORE VALUES

Outcomes for Students

- Achievement of Core Academic Skills
- Confident, Effective Thinkers and Problem Solvers
- Ethical Participants in Society

Commitments about How We Operate as an Organization

- Support Continuous Improvement of Instruction
- Build Strong Relationships
- Find Solutions

High Expectations for Learning for ALL Students and Staff

- Instructional Excellence
- Safe, Peaceful, and Healthy
- Enriched Learning Atmosphere
- Collaboration with Diverse Communities and Families

BOARD OF EDUCATION

Jeanette Amavisca, Priscilla Cox, Carmine Forcina, Steve Ly, Chet Madison, Sr., Anthony "Tony" Perez, Bobbie Singh-Allen

DISTRICT ADMINISTRATION

Superintendent

Steven Ladd, Ed.D.

Associate Superintendent of PreK-6 Education

Donna Cherry

Directors of Elementary Education

Bob Roe & Fawzia Keval, Ed.D.

POLICIES AND PRACTICES

The Elk Grove Unified School District has a uniform complaint policy for all district staff and students. The Elk Grove Unified School District has a non-discriminatory practice in all district programs and activities for students. In the event that you have a complaint regarding gender equity in the Elk Grove Unified School District, please contact the Title IX Coordinator.

Kennedy Staff

Office

Eileen Peña, Principal
Paul Cordero, Vice Principal
Jorge Leiva, Academic Program Coordinator
Martha Wilkins, Interim Secretary

Sophia Salazar, Office Assistant
Joanne Lopez, Office Assistant
Teresa Le, Office Assistant
Maria Gonzalez, Parent Liaison

Pre-School

Erica Solano, Office Assistant
Rocio Galvin, Program Educator
Malina Booker, Paraeducator

July Curd, Teacher
Gulninder Hays, Teacher
Agnes Pasos, Paraeducator

Teachers

Kindergarten

Mandeep Bains
Denise Brenenstall
Mark Lagomarsino
Gayle Maier
Dana Mixon

First Grade

Rebecca Andermann
Hildy Tuttle
Jennifer Wanlin
Jennifer Wega
Carol Yates
Cynthia Yount

Second Grade

Sal Cardinale
Patty Johnson
Linda Lonsdale
Maria Lum
Lori Robinson
Tracy Santucci
Susan Wood

Third Grade

Donna Cancino
Ken Guglielmina
Meredith Howe
Marianne Neff
Tina Tavernia

Fourth Grade

Jenny Green
Jerri Guira
Rebecca Hughes

Support Staff

Joyce Blair, Food Services Lead
Cara Boehler, Instructional Coach
Maria Hernandez, Bilingual Associate
Ratih Johnson, Librarian

Cindy Miller
Nancy Wilson
Susan Wood

Fifth Grade

Monica Ariaz
Jim Crowley
Karen Mitchell
Cathy Murphy
Jennifer Veale

Sixth Grade

Kyle Dutcher
Rachel Johnson
Cynthia Liu
Carleen Paganucci
Miska Pearson

Computers

Chuck Williamson

Learning Center/ Intervention

Amy Fitzsimon, Teacher
Vicki Cesaretti, Speech Therapist
Michelle Patton, Intervention
Bianca Sheridan, Teacher
Tina Smith, Psychologist
Marian Johnston, Paraeducator
Susan Wood, Intervention
Diana Buechler, Intervention
Pat Wynn, Intervention
Denise Holmes, Intervention
Sean Bryant, Intervention
Anjel Pearson, Intervention

Joellen Kauble, Nurse
Ashley Keller, Food Services
Yi Liang, Food Services
Veronica Panzieri, Food Services
Charlene Sofer – CELDT testing
Susan Wood – CELDT testing

7037 Briggs Drive
 Sacramento, CA 95828
 Website: www.egusd.net/kennedy

SAMUEL KENNEDY SCHOOL
 2013 - 2014 "AT A GLANCE"

Phone: 383-3311
 Fax: 383-0242

OFFICE HOURS: 7:30 AM – 3:30 PM (Monday -Friday)

First Day of School: Thursday, August 15, 2013
 Kindergarten: AM: 7:45 – 11:05
 PM: 11:10 – 2:30

School Hours: 8:05 – 2:30
 Minimum Days: 8:05 – 11:35

Important Dates

BACK TO SCHOOL NIGHT DATES:

Thursday, August 22 – 5:30 to 7:00 p.m.

OPEN HOUSE DATES:

April 10, 2014 - 6:00 to 7:00 p.m.

HOLIDAYS AND VACATIONS – NO SCHOOL

Sept. 2	Labor Day	February 10	Lincoln’s Birthday
Nov. 11	Veterans’ Day	February 17	Washington’s Birthday
Nov. 23 – Dec. 1	Thanksgiving Break	April 12 – April 27	Spring Break
Dec. 14 – Jan. 6	Winter Break	May 26	Memorial Day
Jan. 20	Martin Luther King Jr. Day		

Last day of School: Friday, June 13, 2014

Conference Days – Minimum Days – 8:05 to 11:35 a.m.

November 6, 2013	March 4 – March 7
November 18 – November 22	April 11
December 13	June 4
February 21	June 13

Please pick-up your children at 11:35 a.m.

PROGRESS REPORTS AND REPORT CARDS

	First Trimester	Second Trimester	Third Trimester
Progress Reports Due	9/24/13	12/13/13	4/4/14
Report Cards Due	11/22/13	3/7/14	6/13/14

Spirit Days: Sept. 6 – Mustache Day; Jan. 10 – Sports Jersey Day; May 16 – Super Hero Day

Award Assemblies: 8:30 a.m.

Grades 1 & 2	11/13/13	3/26/14	6/9/14
Grades 3 & 4	11/14-13	3/27/14	6/10/14
Grades 5 & 6	11/15/13	3/28/14	6/11/14 (5th only)
Grade 6	6/12/14 – Promotion - Times to be determined		

DRESS CODE: Students must come to school ready to learn and dressed appropriately for school. Parents will be notified and asked to bring a change of clothing if students are wearing inappropriate attire. The following are a few things to consider as inappropriate: strapless shoes; spaghetti straps (straps must be at least 2” width); short shorts not allowed (must be at least finger-tip length); hats for outdoors only and worn forward.

Don’t forget STAR Testing scheduled for May 5 – 16. Please do not schedule vacations during this time.

Samuel Kennedy Elementary School

2013-2014 Daily Bell Schedule

Regular Day Schedule

AM Kindergarten	7:45 - 11:05 AM
PM Kindergarten	11:10 - 2:30 PM
Grades 1 st - 6 th	8:05 - 2:30 PM

Morning Recess

1 st & 2 nd Grade	9:20 - 9:40 AM
3 rd & 5 th Grade	9:45 - 10:05 AM
4 th & 6 th Grade	10:10 - 10:30 AM

Lunch and Recess

Regular Daily Schedule

PM Kinder	Lunch before class with parent 10:30 - 11:05	Class begins at 11:10
AM Kinder	Lunch after class with parent 11:05 - 11:35	
	Lunch	Recess
1 st Grade	11:00 - 11:25	11:20 - 11:45
2 nd Grade	11:20 - 11:45	11:45 - 12:05
3 rd Grade	11:40 - 12:05	12:05 - 12:25
4 th Grade	12:00 - 12:25	12:25 - 12:45
5 th Grade	12:20 - 12:45	12:45 - 1:05
6 th Grade	12:40 - 1:05	1:05 - 1:25

Afternoon Restroom Break (Primary)

1 st Grade	1:25 - 1:35 PM
2 nd & 3 rd Grade	1:35 - 1:45 PM

Minimum Day Schedule

AM & PM Kindergarten	7:45 - 11:05 AM
Grades 1 st - 6 th	8:05 - 11:35 AM

Minimum Day Lunch

Grades 1 st & 2 nd	10:00 - 10:30 AM
Grades 3 rd & 4 th	10:30 - 11:00 AM
Grades 5 th & 6 th	11:00 - 11:30 AM

Office Information

Accidents and Insurance

If an accident occurs, the school will make every effort to contact the parent or guardian. If that is not possible and there is a doubt about the seriousness of the injury, the school will contact the child's physician or call for emergency services. Be sure the emergency information in the office is up to date. The school district offers an insurance policy for interested families. Please refer to the packet that is sent home the first week of school for more information.

Cell Phones

Students may bring cell phones in their backpack, as long as they are not visible and the phone is turned off or on silent. They may not be used on campus before, during, or after school hours, except in an emergency. If a student's cell phone is found to be other than OFF AND IN THE BACKPACK, it will be confiscated. A parent or guardians is the only person who can pick the cell phone up in the office during normal business hours.

Communication between Home and School

Our school website is at www.egusd.net/Kennedy where you may find a variety of information and our newsletter. Teachers communicate with families regularly, using a combination of phone calls, emails, newsletters, notes, or class websites. Parent-teacher conferences may be scheduled in advance with your child's teacher.

Health and Medication

Children should not come to school with a fever, rash, vomiting, severe cold or any other illness that would infect anyone else or prevent any child from learning. The parent of a student with a communicable disease should notify the school by telephone as soon as the illness is diagnosed. Please call us at 383-3311.

If your child is not to participate in physical education for medical reasons, a note from the doctor is required. Medication, including over-the-counter and other non-prescription drugs, will be given at school only under the following conditions:

- Request for students to be given medication must be submitted on the District Medical Form and signed by the parent and physician. These forms are available in the office and must be completed annually.
- Medication must be in the original container, properly labeled with the prescription number, patient's name, doctor's name, and dosage clearly marked.
- Medications will be stored in the school office. The fact that this is a service which the school is not legally required to perform is recognized by all parties and they agree to hold the school and its personnel harmless from any and all liability which might arise out of these arrangements.

Students may not bring medicine including cough drops to school without the doctor's paperwork described above.

Please do not send your child to school with any kind of medicine in his or her pocket or backpack. Our office staff is happy to assist you in completing the paperwork needed to ensure your child's health at school.

Lice

Your child will be sent home if they have head lice. Students may not return to school until all nits are removed.

Lost and Found

To help avoid a loss, please mark children's possessions with their name. Lost clothing may be in the bin on the stage in the Multi-Purpose Room. Smaller items may be in the office lost and found.

Getting To and From School

Bus Transportation

Bus transportation to and from school is available only students who live outside of the school "walk zone", or who are offloaded because of overcrowding at our neighborhood schools. To obtain a bus pass for your child, please fill out an application at the front office. All bussing questions can be answered by calling the transportation department at (916) 686-7733.

Arrival Procedures

If you are bringing your child to school in a car, please drive into the main parking lot and drop them off on the sidewalk by the front gate. Children should not walk unattended in the parking lot. When you exit the parking lot, please turn RIGHT in order to prevent a traffic jam.

Dismissal Procedures

Students who WALK home must leave campus on the sidewalk and go directly home. Students must walk their bikes or scooters until they are off campus. Students who RIDE THE BUS home will be supervised at the front circle until they board their bus. **Only busses are allowed in the front circle at dismissal time.** Students who are PICKED UP BY PARENTS will be supervised in the MP Room until a parent arrives at the back parking lot. Parents should park their cars and walk to the MP Room back door to retrieve their child. Traffic is very heavy at dismissal time. Parking on the street and walking on to campus may make it easier to pick up your child more quickly. Fifteen minutes after the dismissal bell, any student not picked up will be brought to the benches by the office and will be considered as late pick-ups.

Pedestrian Safety

Please drive slowly and carefully in the school parking lot and in the neighborhood surrounding the school. When walking, please cross the street at the marked crosswalk. Children are not allowed unattended in the parking lot.

Attendance

Attendance

One of the most important elements of successful learning is regular, on-time attendance at school. If an absence is necessary, a telephone message or a note upon return is required. The note should include the date(s) and the reason for the absence. State law permits the excused absences for the following reasons:

- Illness
- Quarantine, as directed by the Health Department
- Medical, dental, or eye services rendered
- Observance of religious holidays
- Attendance at the funeral of an immediate family member to extent of one day in California, and no more than three days outside of California

When students frequently are absent or arrive late, the School Attendance Review Board (SARB) process begins. The first letter is sent when a total of 10 tardies and/or absences accumulate. A second letter will be sent for any additional five tardies and/or absences. Our district attendance officer and a police officer may visit your home to discuss your child's attendance if there is a pattern of missing school. School attendance is required by state law, and there are legal consequences when your child is truant.

Checkout of Students during School Hours / Early Dismissal

Any adult picking up a child must first come to the school office. The person taking the child is to give his/her name and relationship to the child, and sign the child out. Identification may be required. Only adults who are listed on a student's information card will be permitted to take a child from school, unless the custodial parent or guardian provides specific permission. Students will remain in class until the person requesting their dismissal arrives. All early dismissals are recorded on your child's attendance record.

Cafeteria

Breakfast Program

Breakfast is available in the Multipurpose Room from 7:15-7:55 a.m. for all students. Cereals, milk, and juices are provided daily, along with one featured item which changes daily. Students must finish their meal in the Multi-Purpose Room before going to class. Students who arrive for breakfast after 7:55 may not be served.

Lunch Program

The Elk Grove Unified School District provides a hot lunch program for all students who wish to participate. All students are assigned a four-digit PIN number by the Food and Nutrition Services Department. All meals are provided free of charge to enrolled students. Meals may not be shared with family members or taken outside of the cafeteria as required by the federal National School Lunch Program.

In the Classroom

Academic Competitions

Students are invited to participate in academic competitions and events including the Science Fair, the Spelling Bee, writing contests, and other events which pertain to their grade level.

Classroom Visits

All visitors will be provided with a Visitor Pass to be worn at all times on school grounds. For safety reasons, teachers have been instructed not to admit anyone to the classroom until they have checked into the office and picked up a pass.

Clubs & Activities

Before-school or after-school programs require parent permission, and parents must agree to provide timely transportation and to assume all costs associated with the activities.

Student Council

The Student Council helps develop an understanding of the democratic process, leadership, and school spirit. It provides communication between the administration and students, and supports the school community. Elections are held each year.

Field Trips

Field trips are planned as an extension of the regular instructional program, and do not affect students' grades in the relevant subject area. All grade levels plan approximately three field trips per year, and some also invite professional guest speakers to make presentations for their classes. Regularly enrolled students who meet specific academic and behavior standards may participate. Permission to attend may be denied if a student fails to meet the stated criteria, or parents may be expected to accompany their child. Completed permission forms must be submitted by the day before the trip, or students will not be allowed to participate. Elk Grove Unified School District policy does not allow parents to give verbal permission over the phone for a student to attend a field trip. Only approved transportation will be used.

Homework

General Philosophy

- Homework reinforces student performance.
- Homework reinforces classroom instruction in a variety of ways.
- Homework should provide use of resources that are available to all students.
- Homework should be able to be finished in a reasonable amount of time.
- Homework should not be used as a punitive measure.

Characteristics of Effective Homework

- Relates to lesson objectives and classroom instruction
- Prepares, reinforces, enriches, or extends learning
- Practices basic skills to promote immediate recall
- Matches the needs of the learner

Grading of Homework

Teachers must clearly outline with parents the grading policy as it relates to homework. Teachers should share with parents the portion of the child's grade for homework in relation to the student's overall grade for the subject area. Teachers should also outline how feedback will be given to students and parents.

Make-up Homework

Teachers allow for make-up of missed homework under reasonable conditions, (i.e. absences, family emergencies).

Minimum Daily Amount of Homework Minutes per Grade Level

Kindergarten: 20 minutes, which includes reading to or with parent, or by themselves

1st Grade: 20 minutes, which includes reading to or with parent, or by themselves

2nd Grade: 30 minutes, which includes reading to or with parent, or by themselves

3rd Grade: 30 minutes, which includes reading to or with parent, or by themselves

4th Grade: 45 minutes, which includes reading to or with parent, or by themselves

5th Grade: 1 hour, which includes reading to or with parent, or by themselves

6th Grade: 1 hour 15 minutes, which includes reading to or with parent, or by themselves

Projects may be used as a replacement for homework assigned on a weekly basis (i.e. a project assigned in social studies may reduce the amount of daily homework during the week to allow for completion of the project).

Packet-type homework that gives students a number of days to complete (i.e. several assignments given to students on Monday and due on Thursday) is acceptable to reach guidelines.

Items Brought from Home

Dangerous items are not allowed at school and will result in disciplinary action. This includes matches or lighters and pocket knives. Distracting items such as electronic games or music players, laser pointers, or other non-essential items are not allowed at school.

Reporting Student Progress

Report Cards

Report cards are issued three times during the school year, at the end of each trimester. Teachers evaluate student work in relation to the standards and benchmarks established for their grade level. Behavior and effort are reported separately. Any modifications of curriculum are indicated on the report card. Missing, late, or incomplete assignments get an incomplete only when a student's work is not finished because of illness or other excused absence.

Progress Reports

Deficiency notices are sent six weeks prior to report cards if your child may receive a D or F on the next report card.

Recognition of Students' Accomplishments

Awards Assemblies

First through sixth grade students attend awards assemblies, held shortly after report cards are sent home for academic and citizenship awards. Parents are notified in advance and invited to attend.

Honor Roll

Students in Grades 4-6 may be on the Elk Grove Unified School District Honor Roll each trimester by earning a grade point average of 3.5 or better with no grades below a C.

Perfect Attendance

To achieve perfect attendance, a child must be present *every single day* and may have no more than 3 tardies.

Paw Prints

Paw Prints are awarded to students demonstrating safe, respectful, and responsible behavior. A Paw Print drawing is held each Friday and students are recognized over the loud speaker. These students receive a small prize in the office.

Textbooks

Each student is issued a numbered copy of the textbooks used at his/her grade. Parents will be asked to pay for lost or damaged books.

School-wide Behavior Expectations

Samuel Kennedy Elementary School Dress Code

School attire is expected to reflect children's mental and physical preparedness for the business of learning. When students are not dressed appropriately for school, the parent will be notified and asked to bring a change of clothing.

General Information	<p>All clothing items and accessories may not contain vulgar, derogatory, or suggestive diagrams, pictures, slogans, or words that may be interpreted as racially, religiously, ethnically, or sexually offensive and which cause or are likely to cause a disruption within the school environment. Clothing that promotes alcohol, tobacco, or drug usage or displays weapons or violence and which causes or is likely to cause a disruption within the school environment is not allowed. Student dress may not be symbolic of threatening behavior, harassment, or discrimination and which causes or is likely to cause a disruption within the school environment.</p>
Pants, Skirts, and Shorts	<ul style="list-style-type: none">• No pants or shorts worn below the waist or purposely sagging.• Pants must completely cover undergarments. Underwear may not be visible above the pants waistband.• Dresses, skirts, shorts, and skorts need to be longer than the extended tip of the longest finger with arms hanging naturally at the sides.• No cut-offs or torn bottoms.• No bicycle shorts or skin-tight work-out shorts.• No pajama pants or other sleepwear.
Tops	<ul style="list-style-type: none">• The display of cleavage is not permitted.• Straps on shirts must be at least two finger-widths.
Footwear	<ul style="list-style-type: none">• Safe shoes with heel straps must be worn at all times.• No skate shoes, bare feet, flip-flops, shower shoes, bedroom slippers, or stocking feet.
Hats & Head Coverings	<ul style="list-style-type: none">• Hats may be worn outdoors only during appropriate weather conditions.• Hats with brims must face forward.
Jewelry	<ul style="list-style-type: none">• Students may wear earrings, watches, and necklaces that surround the neckline. Long chains and necklaces are not allowed.• No jewelry or other items which could be regarded or used as a weapon (studded belts, studded bracelets, or studded necklaces, wallet chains, large rings).
Hair & Other	<ul style="list-style-type: none">• Hair should be clean and well groomed.• Extremes in style and color should be avoided.

Cougar Pride – Positive Behavior Program

	BE SAFE	BE RESPONSIBLE	BE RESPECTFUL
Everywhere	<ul style="list-style-type: none"> • Hands Free • Walking or Skip • Report Danger 	<ul style="list-style-type: none"> • Ready to Learn • Five Ways to Solve a Problem • Keep It Clean 	<ul style="list-style-type: none"> • Follow Directions • Check Your Volume • Kind Words • Personal Space
Arrival	<ul style="list-style-type: none"> • Use sidewalks and crosswalks • Go directly to MP Room 	<ul style="list-style-type: none"> • Be on time • Know your after-school plan • Stay in supervised areas 	
Dismissal	<ul style="list-style-type: none"> • Leave promptly • Use crosswalk • Walk straight home • Walk bikes, skateboards or scooters on school grounds 	<ul style="list-style-type: none"> • Know and follow your after school plan 	
Playground	<ul style="list-style-type: none"> • Be careful of others when you run • No throwing bark • No play fighting • Walk to line up • Only go down the slides, do not climb up the slides 	<ul style="list-style-type: none"> • Use bathroom first • Get a drink before the bell • Use play equipment properly, follow all rules • Eat snacks at tables only • When the bell rings, freeze. • Walk to return play equipment 	<ul style="list-style-type: none"> • Clean up after eating snacks • Follow the game rules • Use good sportsmanship • Play fair • Everyone plays
Bathrooms	<ul style="list-style-type: none"> • Keep water in sink • No playing • Feet on the floor 	<ul style="list-style-type: none"> • Toilet paper goes in the toilet, nowhere else • Flush toilet • Wash hands • Clean up after yourself • Problem? Inform an adult 	<ul style="list-style-type: none"> • Give others privacy
Drinking Fountain	<ul style="list-style-type: none"> • Give space to the person drinking water • No pushing or crowding • Only drink, no spitting or playing 	<ul style="list-style-type: none"> • Get a drink during recess 	<ul style="list-style-type: none"> • Take turns
In Line	<ul style="list-style-type: none"> • Walk 	<ul style="list-style-type: none"> • Stand quietly • Face forward 	<ul style="list-style-type: none"> • Leave room between yourself and others
In Hallways	<ul style="list-style-type: none"> • Walk • Stay on the sidewalk • Stay outside the red line near the door 	<ul style="list-style-type: none"> • Quiet • Go only where you are supposed to go 	<ul style="list-style-type: none"> • Leave room between yourself and others • Do not disturb other classes
MP Room	<ul style="list-style-type: none"> • Walk • No sharing food 	<ul style="list-style-type: none"> • Wait in line patiently • Use good manners • Eat only at the table • Clean up after yourself • Stay in seat unless given permission to get up 	<ul style="list-style-type: none"> • Use inside voice • Allow anyone to sit next to you • Don't touch others' food
Office	<ul style="list-style-type: none"> • Walk • Show your pass 	<ul style="list-style-type: none"> • Know your phone number 	<ul style="list-style-type: none"> • Come to the front counter and wait for an adult • Say please and thank you • Wait your turn • Use inside voice
Classroom	<ul style="list-style-type: none"> • Keep the floor clear for walking 	<ul style="list-style-type: none"> • Keep your desk clean and orderly • Be prepared for class • Complete class work and homework • Have all your homework and supplies when you leave 	<ul style="list-style-type: none"> • We are here to learn

Getting Involved

Back to School Night

During the first week of the year, Back to School Night is an important way for parents to learn about school programs. Teachers make presentations about the academic and behavioral expectations as well as special events scheduled during the year. *Parents are strongly encouraged to attend.*

Open House

Open House takes place in the spring. Families view students' work and visit teachers. Individual conferences should be arranged for a different date.

Parent Teacher Association

The PTA supports the school by coordinating events that foster a sense of community and raise funds for important supplies for students. Dues are \$7.00 for each adult. Meetings are posted in the PTA newsletter.

English Learners Advisory Council (ELAC)

Parents of bilingual students meet at least two times each during the school year. The purpose is to gain information, to provide input into the school programs, and to address state and federal requirements. One or more representatives attend district advisory meetings and serve as a link between the site and the district. Chairpersons are elected at the fall meetings.

School Site Council

The School Site Council is an elected committee composed of six to eight school staff and parents or community members. Council meetings are open to the public and the dates are communicated in the newsletter and on the school marquee.

Sports Programs

After-school sports programs require parent volunteers to assist and to coach. Please contact the school if interested.

Samuel Kennedy Elementary welcomes those with disabilities to participate fully. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in this or any program, service or activity offered you, please contact Kennedy Elementary School Administration, (916) 383-3311, at least 48 hours before the scheduled event so that we may make every reasonable effort to accommodate you. {Government Code Section 54953.2; Americans with Disabilities Act 1990, Section 202 (42 U.S.C. Section 12132).}

Title I Program

Samuel Kennedy Elementary School Title I Parental Involvement Policy 2013-2014

GENERAL EXPECTATIONS

Title I schools agree to implement the following statutory requirements:

- The school and parents will jointly develop a School Parental Involvement Policy for distribution to parents of participating children.
- The school will distribute the School Parental Involvement Policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school-parent compact as a component of its School Parental Involvement Policy.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:
 - a. *Parental involvement means the participation of parents in regular, two-way, and meaningful communication, involving student academic learning and other school activities, including ensuring—*
 - b. *Parents play an integral role in assisting their child's learning;*
 - c. *Parents are encouraged to be actively involved in their child's education at school;*
 - d. *Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; the carrying out of other activities, such as those described in section 1118 of the ESEA.*

TITLE I SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. **Samuel Kennedy Elementary School** will take the following actions to involve parents in the joint development and agreement of its School Parental Involvement Policy and its school-wide plan in an organized, ongoing, and timely manner as specified in section 1118(b) of the ESEA.
 - Review of Title I programs at Back to School Night meetings
 - Discussion and review of Title I programs at School Site Council meetings
 - Discussion and review of Title I programs at site English Learner Advisory Committee (ELAC) meetings
 - Updating the Parent Involvement Plan annually
2. **Samuel Kennedy Elementary School** will take the following actions to distribute to parents and the local community, the School Parental Involvement Policy:
 - Parent Handbook
 - Samuel Kennedy Elementary School Website
 - Parent Meetings (i.e. School Site Council, ELAC, PTA)
3. **Samuel Kennedy Elementary School** will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school.
 - Ongoing discussion and review at School Site Council, ELAC and PTA meetings
 - Review at parent nights
4. **Samuel Kennedy Elementary School** will convene an annual meeting to inform parents of the following:
 - That their child's school participates in Title I
 - About the requirements of Title I
 - Of their rights to be involved
 - The meeting will be held and parents will be encouraged to attend.

1. **Samuel Kennedy Elementary School** will hold a flexible number of meetings at varying times, and may provide transportation, child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement.
 - School Site Council, ELAC and PTA meetings
2. **Samuel Kennedy Elementary School** will provide timely information about Title I programs to parents.
 - Quarterly Newsletters
 - School website
 - School Site Council, ELAC and PTA meetings
3. **Samuel Kennedy Elementary School** will provide to parents a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - Classroom teacher review at Back to School Night
4. **Samuel Kennedy Elementary School** will provide parents, if requested, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
 - School Site Council, ELAC and PTA meetings
9. **Samuel Kennedy Elementary School** will submit to the district any parent comments if the school-wide plan under section (1114)(b)(2) is not satisfactory.

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. **Samuel Kennedy Elementary School** will build the school's and parents' capacity for strong parental involvement. In order to ensure effective involvement of parents, in partnership with the schools and the community, to improve student academic achievement, the following activities shall be implemented:

PRIORITIZING STUDENT ACHIEVEMENT

- Title I School Requirements
- High Expectations for all students
- School-wide goals to improve our Academic Performance Index (API) - currently 716
- Meeting Federal Adequate Yearly Progress (AYP) criteria

A RIGOROUS INSTRUCTIONAL PROGRAM

- Ongoing staff development to train teachers on best practices that help students succeed
- Continued implementation and development of our Open Court Reading, GoMath, Harcourt/Holt Social Studies and Science programs based on California Common Core State Standards

USE OF ASSESSMENT DATA

- Each grade level analyzes CST, District benchmark assessments, and program assessments for the purpose of planning instruction
- Additional differentiated intervention support provided to students based on assessment results
- Our data analysis grade-level teams meet three times a year to review student data and ensure all possible interventions are available to each student

USE OF AVAILABLE OF INSTRUCTIONAL RESOURCES

- Parents
 - Instructional Coach to support teachers with curriculum and instruction
 - Academic Intervention Teachers available to coordinate support for struggling students in reading, math, and English Language development
 - A Learning Center to address the needs of students with learning disabilities
 - After-school program (Cougar Academy) available to provide additional literacy, homework, and enrichment experiences
 - Computer Lab and teacher
2. The school will, with the assistance of the district, provide parents information on the following topics:
 - The State's academic content standards
 - The State's student academic achievement standards
 - The State and local academic assessments including alternate assessments

- The requirements of Part A
- How to monitor their child's progress
- How to work with educators

The school will provide materials and training to help parents work with their children in improving their academic achievement and encourage parental involvement.

- Parent Teacher Conferences
 - School Site Council, ELAC and PTA meetings
 - Parent Education Meetings
3. The school will educate its teachers and other staff, in how to reach out to, communicate with, and work with parents as equal partners, and in how to implement and coordinate parent programs and build ties between parents and schools.
 - Staff Meetings
 - Professional Development
 4. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with district preschool and other state and federally funded programs.

DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

(NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA.)

Samuel Kennedy Elementary School shall implement the following additional activities:

- Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions
- Train parents to enhance the involvement of other parents
- Adopt and implement model approaches to improving parental involvement
- Provide other reasonable support for parental involvement activities under section 1118 as parents may request

ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by **Samuel Kennedy Elementary School School Site Council** on **October 30, 2012** and will be in effect for the period of one school year. The school will distribute this policy to all parents of participating Title I, Part A children by the beginning of each school year in the parent handbook.

(Signature of Administrator)

(Signature of Parent Representative)

(Date)

(Date)

SCHOOL-PARENT COMPACT 2013-14

Samuel Kennedy Elementary School

The Samuel Kennedy Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the school staff, and the students will develop a partnership to share the responsibility for improved student academic achievement.

As part of this Compact, the principal and school staff agree to:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress, through report cards, progress notices, regular assessment scores, and classroom newsletters and communication.
4. Provide parents reasonable access to staff, by holding parent teacher conferences as needed, available before and after school for phone calls and be accessible by email as needed.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, such as school field trips and supporting the teacher in their child's classroom during the school day.

As part of this Compact, parents agree to:

1. Get their child to school daily and on time.
2. Make sure that homework is completed.
3. Volunteer to support their child's classroom.
4. Participate, as appropriate, in decisions relating to their children's education.
5. Promote positive use of their child's extracurricular time.
6. Stay informed about their child's education and communicate with the school by promptly reading all notices from the school or the school district either received by their child or by mail and responding, as appropriate.
7. Serve, to the extent possible, on parent advisory groups, such as the District Categorical Advisory Committee, School Site Council, Parent Teacher Association, and English Learner Advisory Committee.

As part of this compact, students agree to:

1. *Complete class work and do homework every day and ask for help when needed.*
2. Read at least 30 minutes every day outside of school time.
3. Give parent/guardian all notices and information received from the school every day.
4. Bring necessary books and materials to school each day.

Parents' Right to Know

The Elk Grove Unified School District is very proud of the performance of students in our schools, and we commend you, the parents, for your excellent support of academic achievement. A Federal law, "No Child Left Behind," requires that parents, upon request, should be informed about the qualifications of their children's teachers.

As a parent, you have the right to request the following information regarding the professional qualifications of your child's teacher:

1. The college degree major of your child's teacher and any other graduate certification or degree held;
2. Whether the State of California has licensed or qualified your child's teacher for the grade level and subjects taught;
3. Whether your child's teacher is teaching with an emergency credential;
4. Whether your child is provided services by paraprofessionals, and if so, their qualifications.

Information about the teacher's qualifications can be obtained by requesting it (in writing) from the school office.

ELK GROVE UNIFIED SCHOOL DISTRICT

SCHOOL HANDBOOKS

2013-2014

SUSPENSION

If a student's behavior is a threat to the safety, health or emotional well-being of others, and previous methods of prevention and intervention have not been successful, that student may be suspended in accordance with state law and district policy.

Suspension may be imposed upon a first offense if the Superintendent, principal or designee determines the student violated Education Code section 48900(a)-(e) or if the student's presence causes a danger to persons or property or threatens to disrupt the instructional process. (Education Code section 48900.5)

Reasons for Suspension*

State law allows for the suspension of a student if a student commits or engages in any of the acts listed below, where such conduct or acts relate to school activities or attendance, such as, but not limited to when such acts or conduct take place--while on school grounds, going to or from school, during lunch period (on or off campus), or during, or while going to or from, a school-sponsored activity:

- **Assault/Battery {E.C. 48900(a)}**
Causing, attempting to cause, or threatening to cause physical injury to another person.
Exceptions may be made in a situation where witnesses and evidence support a case of self-defense.
- **Weapons {E.C. 48900(b)}**
Possessing, selling, or otherwise providing any weapon--including firearms, knives, explosives, or other dangerous object.
- **Alcohol/Intoxicants/Controlled Substances {E.C. 48900(c)}**
Unlawfully possessing, using, selling or otherwise providing alcohol, intoxicants or controlled substances, including prescribed medications. Also applies to being under the influence of alcohol, intoxicants or controlled substances.
- **Substance in Lieu of Alcohol/Intoxicants/Controlled Substances {E.C. 48900(d)}**
Delivering, providing or selling items which are claimed to be alcohol, intoxicants or controlled substances but were not such items.
- **Robbery or Extortion {E.C. 48900(e)}**
Committing or attempting to commit robbery or extortion. Extortion occurs when threats are made with the intent to obtain money or something of value.

- **Property Damage** {E.C. 48900(f)}**
Causing or attempting to cause damage to school property or private property.
- **Property Theft** {E.C. 48900(g)}**
Stealing or attempting to steal school or private property.
- **Tobacco or Nicotine Products {E.C. 48900(h)}**
Possessing, providing or using tobacco, or any item containing tobacco or nicotine products, including but not limited to cigarettes, cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel.
- **Obscenity {E.C. 48900(i)}**
Committing an obscene act or engaging in regular profanity, swearing or vulgarity.
- **Drug Paraphernalia {E.C. 48900(j)}**
Unlawfully possessing, offering, arranging for, or negotiating to sell any drug items.
- **Disruption or Defiance {E.C. 48900(k)}**
Disrupting school activities or otherwise refusing to follow the valid authority of school personnel, including supervisors, teachers, school officials or other school staff performing their duties.

"Disruption of school activities" is defined as follows: when a student's conduct, presence or actions disrupts or threatens to disrupt normal district or school operations, threatens the health or safety of anyone on district or school property, or causes or threatens to cause damage to district property or to any property on school grounds.

Examples of disruption of school activities under subdivision (k) of Education Code section 48900, as defined above, which may subject a student to discipline, include but are not limited to:

- Classroom behavior that impedes a teacher's ability to teach and other students' ability to learn, such as a student talking loudly or making other distracting noises or gestures while a teacher is speaking to and instructing the class and when students are expected to be silent and attentive; or
- The intentional activation of the fire alarm causing the temporary evacuation of the school and/or causing emergency personnel to respond.

“Willful defiance of valid authority” is defined as follows: when a student defies the valid authority of a district or school official or district or school staff in a manner that has an impact on the effective or safe functioning of district or school operations, such as continuing to remain at the scene of a fight or to instigate a disturbance after being told to stop the subject behavior; repeated disobedience to or defiance of school personnel when other interventions have not been successful in modifying the misbehavior; or in the proper instance one-time or first-time disobedience to or defiance of school personnel that has an impact on the effective or safe functioning of district or school operations.

Examples of willful defiance of valid authority under subdivision (k) of Education Code section 48900, as defined above, which may subject a student to discipline, include but are not limited to:

- Continuing to remain at the scene of a fight or other violent disturbance despite specific directions to leave the area by administrators or other school staff attempting to break up the fight or mitigate the disturbance caused by the fight; or
 - Repeated episodes of misbehavior, despite multiple efforts and/or directives by a classroom teacher or other district staff intended to change and correct the student’s misbehavior.
- **Receiving Stolen Property** {E.C. 48900(l)}**
Receiving stolen property.
 - **Possessing Imitation Firearm {E.C. 48900(m)}**
Possessing an imitation firearm or simulated firearm that is substantially similar in physical properties to an existing firearm.
 - **Sexual Harassment {E.C. 48900(n)}**
Committing or attempting to commit a sexual assault or committing a sexual battery.
 - **Threats and Intimidation {E.C. 48900(o)}**
Harassing, intimidating, or threatening a student who is a witness in a school disciplinary proceeding for the purpose of either preventing that student from being a witness or retaliating against that student for being a witness, or both.
 - **Prescription Drug Soma {E.C. 48900(p)}**
Offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
 - **Hazing {E.C. 48900(q)}**
Engaging in, or attempting to engage in any activities used for initiation or pre-initiation into a student organization, or student body or related activities, which causes or is likely to cause bodily danger, physical harm, or personal degradation or disgrace, resulting in physical or mental harm.
 - **Bullying {E.C. 48900(r)}**
Engaging in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, directed specifically toward a pupil or school personnel. Bullying is defined as the deliberate antagonistic action or creation of a situation with intent of inflicting emotional, physical, or psychological distress.
 - **Aided or Abetted to Inflict Physical Injury {E.C. 48900(t)}**
Aiding or abetting in the infliction or attempted infliction of physical injury to another student, but does not authorize expulsion until juvenile court proceedings are completed and the juvenile has been convicted.
 - **Sexual Harassment (Grades 4-12) {E.C. 48900.2}**
Engaging in prohibited sexual harassment that includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature.
 - **Hate Violence (Grades 4-12) {E.C. 48900.3}**
Causing, threatening to cause, attempting to cause, or participating in acts of hate against people or property. This includes, but is not limited to, negative behaviors that target members of a particular gender, race, ethnicity, religion, sexual orientation or the mentally or physically challenged.
 - **Other Harassment (Grades 4-12) {E.C. 48900.4}**
Harassing, intimidating, or threatening a student or group of students, or school personnel, with the actual or expected effect of disrupting class work, or creating substantial disorder, or creating a hostile educational environment.

- **Terrorist Threats {E.C. 48900.7}**
Making terrorist threats against school officials and/or property, or both.

* The superintendent or principal may use his or her discretion to provide alternatives to suspension or expulsion to address student misconduct, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline pursuant to Education Code section 48900(v).

**School property includes, but is not limited to, electronic files.

EXPULSION

Expulsion, as ordered by the Elk Grove Unified School District Board of Education, is the removal of a student from all schools in the district for violating the California Education Code at school or at a school activity off school grounds. The expulsion is for a defined period of time, but an application for re-admission must be considered within a specified time period. State law provides for full due process and rights to appeal any order of expulsion.

A student shall be recommended for expulsion for violation of any of the acts set forth in Education Code section 48915(a)(1)-(5), unless the Superintendent, Superintendent's designee, principal or principal's designee finds that expulsion is inappropriate, due to particular circumstances.

- **Serious Physical Injury {E.C. 48915(a)(1)}**
Causing serious physical injury to another person, except in self-defense.
- **Possession of Knife or Dangerous Object {E.C. 48915(a)(2)}**
Possessing a knife or other dangerous object of no reasonable use to the student.
- **Unlawful Possession of Drug {E.C. 48915(a)(3)}**
Unlawful possession of any drug except for the first time offense of possession of not more than one ounce of marijuana.
- **Robbery or Extortion {E.C. 48915(a)(4)}**
- **Assault or Battery on a School Employee {E.C. 48915(a)(5)}**

State law requires a school administrator to recommend expulsion if a student commits certain violations of the Education Code. A student shall immediately be recommended for expulsion for violation of any of the acts set forth in Education Code section 48915(c)(1)-(5).

- **Possession, Selling, or Furnishing a Firearm {E.C. 48915(c)(1)}**
Possessing, selling, or otherwise furnishing a firearm (verified by an employee of the school district).
- **Brandishing a Knife {E.C. 48915(c)(2)}**
Brandishing a knife at another person.
- **Selling a Drug {E.C. 48915(c)(3)}**
Unlawfully selling a controlled substance.
- **Sexual Assault or Battery {E.C. 48915(c)(4)}**
Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
- **Possession of an Explosive {E.C. 48915(c)(5)}**

For all other acts and conduct for which a student is subject to discipline under Education Code sections 48900 through 48900.7 and which are not specifically listed or addressed under Education Code section 48915(a) or 48915(c), a student may be recommended for expulsion where other means of correction are not feasible or have repeatedly failed to bring about proper conduct, or where due to the nature of the student's conduct violation, the presence of the student causes a continuing danger to the physical safety of the student or others. {E.C. 48915(b) and 48915(e)}

REFERENCE CHART: EDUCATION CODES RELATED TO DISCIPLINE & REQUIRED OR POTENTIAL DISCIPLINARY CONSEQUENCES

1. Mandatory Expulsion {E.C. 48915(c)}	Alternative to Suspension	Suspension	Expulsion
(1) Possession, selling, or otherwise furnishing a firearm.			•
(2) Brandishing a knife.			•
(3) Unlawfully selling a drug.			•
(4) Committing or attempting to commit a sexual assault or battery.			•
(5) Possession of an explosive.			•
2. Mandatory Recommendation for Expulsion {E.C. 48915(a)} Unless the Superintendent, Superintendent's designee, principal or principal's designee finds that expulsion is inappropriate, due to particular circumstances.	Alternative to Suspension	Suspension	Expulsion
(1) Causing serious physical injury to another person except in self-defense.			•
(2) Possession of any knife, or other dangerous object of no reasonable use to the pupil.			•
(3) Unlawful possession of any drug except for the first offense of possession of not more than one ounce of marijuana.			•
(4) Robbery or extortion.			•
(5) Assault or battery upon a school employee.			•
3. Acts of Violence {E.C. 48900(a)}	Alternative to Suspension	Suspension	Expulsion
(1) Caused, attempted to cause, or threatened to cause physical injury to another person.	•	•	•
(2) Willfully used force or violence upon another person.		•	•
4. Weapons and Dangerous Objects {E.C. 48900(b)}	Alternative to Suspension	Suspension	Expulsion
(1) Possession, sale, or furnishing of weapons (knife, gun, sharp object, club, or an object that could inflict injury) or explosive.		•	•
(2) Explosives, use or possession.		•	•

5. Drugs and Alcohol {E.C. 48900(c)}	Alternative to Suspension	Suspension	Expulsion
(1) Possession, use, sale, or furnishing, or otherwise being under the influence of alcohol, controlled substances, or an intoxicant.		•	•
6. Sale of “Look-Alike” Drugs and Alcohol {E.C. 48900(d)}	Alternative to Suspension	Suspension	Expulsion
Offering, arranging, or negotiating to sell drugs, alcohol or any intoxicant and then substituting a look-alike substance intended to represent drugs, alcohol, or an intoxicant.		•	•
7. Robbery or Extortion {E.C. 48900(e)}	Alternative to Suspension	Suspension	Expulsion
Committed or attempted to commit robbery or extortion.			•
8. Damage to Property {E.C. 48900(f)}	Alternative to Suspension	Suspension	Expulsion
Caused, or attempted to cause damage to school or private property.	•	•	•
9. Theft or Stealing {E.C. 48900(g)}	Alternative to Suspension	Suspension	Expulsion
Stealing, or attempting to steal school or private property.	•	•	•
10. Tobacco {E.C. 48900(h)}	Alternative to Suspension	Suspension	Expulsion
Possessed or used tobacco or nicotine products.	•	•	
11. Profanity, Obscene Acts, Vulgarity {E.C. 48900(i)}	Alternative to Suspension	Suspension	Expulsion
(1) Directed at peers.	•	•	•
(2) Directed at school personnel.		•	•
12. Drug Paraphernalia {E.C. 48900(j)}	Alternative to Suspension	Suspension	Expulsion
Possessed, offered, arranged, or negotiated to sell any drug paraphernalia.		•	•

13. Willful Defiance or Disruption of School Activities {E.C. 48900(k)}	Alternative to Suspension	Suspension	Expulsion
(1) Disrupting school activities.	•	•	•
(2) Refusing to follow the valid authority of school personnel, including supervisors, teachers, school officials or other school staff performing their duties.	•	•	•
(3) Failure to follow school rules.	•	•	•
(4) Failure to follow directive or instruction of staff or teachers.	•	•	•
(5) Failure to follow conduct code for school bus passengers.	•	•	•
14. Possession of Stolen Property {E.C. 48900(l)}	Alternative to Suspension	Suspension	Expulsion
Knowingly received stolen school property or private property.	•	•	•
15. Imitation Firearm {E.C. 48900(m)}	Alternative to Suspension	Suspension	Expulsion
Possession of an imitation firearm that is substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude the replica is a firearm.		•	•
16. Sexual Assault or Sexual Battery {E.C. 48900(n)}	Alternative to Suspension	Suspension	Expulsion
Committed or attempted to commit a sexual assault or battery.			•
17. Harassment of a Student Witness {E.C. 48900(o)}	Alternative to Suspension	Suspension	Expulsion
Harassed, threatened, or intimidated a pupil who is a witness in a school disciplinary proceeding for the purpose of intimidation or retaliation.	•	•	•
18. Prescription Drug Soma {E.C. 48900(p)}	Alternative to Suspension	Suspension	Expulsion
Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.	•	•	•

19. Hazing {E.C. 48900(q)}	Alternative to Suspension	Suspension	Expulsion
Engaged or attempted to engage in hazing.	•	•	•
20. Bullying and Bullying by Electronic Act {E.C. 48900(r)}	Alternative to Suspension	Suspension	Expulsion
Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, directed specifically toward a pupil or school personnel.	•	•	•
21. Aided or Abetted to Inflict Physical Injury {E.C. 48900(t)}	Alternative to Suspension	Suspension	Expulsion
Aided or abetted in the infliction or attempted infliction of physical injury to another student.	•	•	•
22. Sexual Harassment {E.C. 48900.2}	Alternative to Suspension	Suspension	Expulsion
Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature. Applies to grades 4-12.	•	•	•
23. Acts of Hate Violence {E.C. 48900.3}	Alternative to Suspension	Suspension	Expulsion
Students in grades 4-12 may be suspended or recommended for expulsion for causing, threatening, or attempting to cause, or participating in an act of hate violence defined as willfully interfering with or threatening another person's person or property rights because of race, ethnicity, national origin, religion, disability, or sexual orientation. Speech that threatens violence, when the perpetrator has the apparent ability to carry out the threat, may be considered an act of hate violence.	•	•	•
24. Other Harassment {E.C. 48900.4}	Alternative to Suspension	Suspension	Expulsion
Students in grades 4-12 may be suspended or recommended for expulsion for intentionally engaging in harassment, threats, or intimidation against a student or group of students when the harassment is severe and pervasive and disrupts classes or creates disorder or an intimidating or hostile educational environment.	•	•	•

25. Terrorist Threats {E.C. 48900.7}	Alternative to Suspension	Suspension	Expulsion
Making terrorist threats against school officials and/or property.		•	•
26a. Attendance – Truant {E.C. 48260}	Alternative to Suspension	Suspension	Expulsion
Absent from school without a valid excuse.	•		
26b. Attendance – Repeat Truant {E.C. 48261}	Alternative to Suspension	Suspension	Expulsion
Absent from school more than one day without a valid excuse.	•		
26c. Attendance – Habitual Truant {E.C. 48262}	Alternative to Suspension	Suspension	Expulsion
Any student truant three or more times per school year. Students who are habitually truant may be referred to the School Attendance Review Board.	•		