



EGUSD – Narrative Rubric, Grade   K  

	(Above Standards)	(Meeting Standards)	(Progressing Toward Standards)	(Not Meeting Standards)
<b>Focus/ Setting</b>  CCSS*: ➤ W – 3	<ul style="list-style-type: none"> <li>Establishes a well-elaborated piece of writing to narrate a single event or several linked events</li> </ul>	<ul style="list-style-type: none"> <li>With prompting and support uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events</li> </ul>	<ul style="list-style-type: none"> <li>With prompting and support Attempts to use a combination of drawing, dictating, and writing to narrate a single event. Missing information provides confusion.</li> </ul>	<ul style="list-style-type: none"> <li>Uses drawing and dictating to narrate a single event.</li> </ul>
<b>Organization /Plot</b>  CCSS: ➤ W – 3	<ul style="list-style-type: none"> <li>Uses temporal words to signal event order</li> </ul>	<ul style="list-style-type: none"> <li>With prompting and support tells about events in the order in which the occurred</li> </ul>	<ul style="list-style-type: none"> <li>With prompting and support events are present but may not be in the order of which they occurred</li> </ul>	<ul style="list-style-type: none"> <li>No events are present</li> </ul>
<b>Narrative Techniques</b>  CCSS: ➤ W – 3	<ul style="list-style-type: none"> <li>Includes details to describe a reaction to what happened</li> </ul>	<ul style="list-style-type: none"> <li>With prompting and support provides a reaction to what happened</li> </ul>	<ul style="list-style-type: none"> <li>With prompting and support provides an inappropriate or confusing reaction to what happened</li> </ul>	<ul style="list-style-type: none"> <li>Provides no reaction to what happened</li> </ul>
<b>Language- Conventions of Grammar and Usage</b>  CCSS: ➤ L – 1a	<ul style="list-style-type: none"> <li>Prints all upper and lower case letters correctly</li> <li>Demonstrates mastery of proper spacing between all words and word placement on the lines</li> </ul>	<ul style="list-style-type: none"> <li>Prints many upper and lower case letters correctly</li> <li>Demonstrates proficiency of proper spacing between most words and word placement on the lines</li> </ul>	<ul style="list-style-type: none"> <li>Prints some upper and lower case letters correctly</li> <li>Demonstrates some proficiency of proper spacing between words and word placement on the lines</li> </ul>	<ul style="list-style-type: none"> <li>Prints few upper and lower case letters correctly</li> <li>Demonstrates little to no proficiency of proper spacing between words and word placement on the lines</li> </ul>
<b>Language – Conventions of Capitalization, Punctuation, and Spelling</b>  CCSS: ➤ L – 2, a-d	<ul style="list-style-type: none"> <li>Capitalizes correctly and consistently with no errors: first word in a sentence, “I,” and proper nouns</li> <li>Uses end punctuation correctly</li> <li>Uses conventional spelling for words with common spelling patterns</li> <li>Spells irregular and/or high-frequency words correctly</li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes correctly and consistently with a minor error: first word in a sentence and the pronoun “I”</li> <li>Uses end punctuation correctly</li> <li>Writes letters for most consonant and short-vowel sounds (CVC)</li> <li>Spells simple words phonetically</li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes correctly and consistently with some errors: first word in a sentence and the pronoun “I”</li> <li>Uses end punctuation inconsistently but correctly</li> <li>Writes letters for some consonant and short-vowel sounds (CVC)</li> <li>Spells some simple words phonetically</li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes incorrectly with many errors</li> <li>Does not use end punctuation</li> <li>Writes letters with little to no sound/spelling correspondence of consonants and short vowels</li> <li>Spells few to no simple words phonetically</li> </ul>

\*CCSS – Common Core State Standards alignment (“W” = Writing strand; “L”= Language strand)