



EGUSD – Opinion/Argument Rubric, Grade   K  

	4 (Above Standards)	3 (Meeting Standards)	2 (Progressing Toward Standards)	1 (Not Meeting Standards)
<b>Focus</b> CCSS*: ➤ W – 1	<ul style="list-style-type: none"> <li>• Responds with all statements related to the prompt</li> </ul>	<ul style="list-style-type: none"> <li>• With prompting and support uses a combination of drawing, dictating, and writing to state an opinion with all statements, phrases, and/or drawing(s) related to the prompt</li> </ul>	<ul style="list-style-type: none"> <li>• With prompting and support uses a combination of drawing, dictating, and writing to state an opinion with most statements, phrases, and/or drawing(s) related to the prompt</li> </ul>	<ul style="list-style-type: none"> <li>• Responds with some or no statements, phrases, and/or drawing(s) related to the prompt</li> </ul>
<b>Organization</b>  CCSS: ➤ W – 1	<ul style="list-style-type: none"> <li>• Identifies opinion in topic sentence</li> <li>• Supplies a reason for the opinion</li> <li>• Provides some sense of closure</li> </ul>	<ul style="list-style-type: none"> <li>• With prompting and support responds /identifies opinion in a phrase or sentence</li> <li>• With prompting and support responds /identifies opinion clearly</li> </ul>	<ul style="list-style-type: none"> <li>• With prompting and support responds /identifies opinion in a student-dictated phrase or sentence</li> <li>• With prompting and support responds/ identifies an opinion that may be unclear</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies opinion in drawing(s) or not at all</li> <li>• Identifies opinion that is off-topic or missing</li> </ul>
<b>Language- Conventions of Grammar and Usage</b>  CCSS: ➤ L – 1a	<ul style="list-style-type: none"> <li>• Prints all upper and lower case letters correctly</li> <li>• Demonstrates mastery of proper spacing between all words and word placement on the lines</li> </ul>	<ul style="list-style-type: none"> <li>• Prints many upper and lower case letters correctly</li> <li>• Demonstrates proficiency of proper spacing between most words and word placement on the lines</li> </ul>	<ul style="list-style-type: none"> <li>• Prints some upper and lower case letters correctly</li> <li>• Demonstrates some proficiency of proper spacing between words and word placement on the lines</li> </ul>	<ul style="list-style-type: none"> <li>• Prints few upper and lower case letters correctly</li> <li>• Demonstrates little to no proficiency of proper spacing between words and word placement on the lines</li> </ul>
<b>Language – Conventions of Capitalization, Punctuation, and Spelling</b>  CCSS: ➤ L – 2, a-d	<ul style="list-style-type: none"> <li>• Capitalizes correctly and consistently with no errors: first word in a sentence, “I,” and proper nouns</li> <li>• Uses end punctuation consistently and correctly</li> <li>• Uses conventional spelling for words with common spelling patterns</li> <li>• Spells irregular and/or high-frequency words correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Capitalizes correctly and consistently with a minor error: first word in a sentence and the pronoun “I”</li> <li>• Uses end punctuation inconsistently but correctly</li> <li>• Writes letters for most consonant and short-vowel sounds</li> <li>• Spells simple words phonetically</li> </ul>	<ul style="list-style-type: none"> <li>• Capitalizes correctly and consistently with some errors: first word in a sentence and the pronoun “I”</li> <li>• Uses end punctuation inconsistently and incorrectly</li> <li>• Inconsistently writes letters for consonant and short-vowel sounds</li> <li>• Spells some simple words phonetically</li> </ul>	<ul style="list-style-type: none"> <li>• Capitalizes incorrectly with many errors</li> <li>• Does not use end punctuation</li> <li>• Writes letters with little to no sound/spelling correspondence of consonants and short vowels</li> <li>• Spells few to no simple words phonetically</li> </ul>