

Positive Behavioral Interventions and Supports PBIS

Carroll Elementary School



PBIS AND RESPONSIVE CLASSROOM

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. Responsive Classroom is a research-based teaching approach that gives teachers concrete practice for ensuring a high-quality education for every child every day. This school-wide approach focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Carroll Elementary School is our COMET CODE four school-wide expectations:



- ★ Safe
- ★ Respectful
- ★ Responsible
- ★ Kind

In addition to our school wide expectations, PBIS has four other components:

1. **Expectations Matrix** which explains behavior expectations in each school setting;
2. **Direct Teaching** of the expectations;
3. **Comet Code Stars** to recognize expected behavior; and
4. **Response to Misbehaviors** to address inappropriate behaviors

Expectations Matrix

The expectation matrix is a detailed description of expected behavior in each setting of the school. For example, in the bathroom students will be accountable by using the bathroom for its intended purpose and returning to class quickly. The matrix can be found in the parent/student handbook, on our school's website, and on the back of students' communication folders and agendas.

Teaching Expectations

Throughout the school year, students are taught how to behave according to the four expectations in each setting during the school day. These lessons are re-taught and reinforced throughout the school year, and become a regular part of our instructional program.



Comet Code Stars

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. At Carroll students can earn Comet Code Stars for meeting behavior expectations. Students are then entered into a drawing where they can acquire various tangibles or privileges. Students will also be given the opportunity monthly to trade the Comet Stars for various tangibles or privileges. **How can you help our Comet Code store?** Our store accepts donations of new items.

Response to Misbehaviors

Even with clear expectations and positive reinforcement, sometimes children will misbehave. We at Carroll believe our students are great kids, who will sometimes make a mistake/bad choice. We view these mistakes as an opportunity for growth and learning.

Discipline issues are divided into major and minor infractions. Major infractions are issues that result in office time. Parents/guardians are always notified by an administrator or teacher about major infractions.

Minor infractions are behaviors that are disruptive to the learning environment, but are handled by the supervising staff member. If a student's behavior results in a loss of privilege and does not improve, it becomes a major infraction and will result in an office referral.

If a student engages in a minor infraction, the following steps are followed:

Step 1: Reminder - The student is redirected or receives a reminder about the expected behavior.

Step 2: Warning - The student is redirected or receives an additional reminder about the expected behavior.

Step 3: Think Time - The student is given think time, a "positive in-class time out" or sent to a "buddy class" in order to refocus and reflect on his or her behavior. Family is contacted by the teacher.

Step 4: Think Time in Office - The student will be sent to the office for "think time" to refocus and reflect on his/her behavior. An administrator will counsel the student to assist in the reflection process, and the family is contacted so they can speak to the student so they can return to class and make good choices.

Step 5: Office referral - The student is sent to the office to reflect and family is contacted regarding incident, consequences and/or interventions.

Steps 3 is recorded in Synergy by the teacher. Steps 4 and 5 are recorded in Synergy by an administrator. In an effort to collaborate with families to promote student good choices, we will contact the family to inform them of the incidents on steps 3, 4, and 5.

When a student repeatedly receives minor or major infractions, parents/guardians, teachers, support staff and an administrator will meet to build an effective behavior intervention plan for that student.

Carroll PBIS Team: Desiree Licerio-2nd Grade teacher, Katie Nelson-2nd Grade Teacher, Jeff Stults-4th Grade Teacher, Navi Sarkaria-5th Grade Teacher, Amy McCartney-5th/6th Grade Teacher, Monica Lopez-PBIS Coach, Reid Davis-Yard Mentor, Jot Condie-Yard Mentor, Bridgette Hall -School Office Assistant, Kimberly Hardy-Parent, Jack Ferreira-Vice Principal, Dr. Pearson-Principal

COMET CODE

	SAFE	RESPECTFUL	RESPONSIBLE	KIND
CLASSROOM	<ol style="list-style-type: none"> 1. Use materials appropriately 2. Keep your hands, feet, and objects to yourself 	<ol style="list-style-type: none"> 1. Actively listen when others are speaking 2. Respect personal space, property, & opinions of others 	<ol style="list-style-type: none"> 1. Be prepared and on time 2. Follow directions the first time 3. Complete all assigned work to the best of your ability 	<ol style="list-style-type: none"> 1. Write and speak kind words 2. Be compassionate, inclusive, and encouraging
PLAYGROUND	<ol style="list-style-type: none"> 1. Keep hands, feet, and objects to yourself 2. Play with equipment properly and in correct area 	<ol style="list-style-type: none"> 1. Follow the directions of staff 2. Return Equipment after recess 	<ol style="list-style-type: none"> 1. Bell = freeze and whistle = walk to line 2. Use the restroom 3. Report problems and injuries to nearest adult 	<ol style="list-style-type: none"> 1. Share the equipment 2. Win or lose show good sportsmanship 3. Include and invite others to play
LINES: HALLWAY AND RECESS	<ol style="list-style-type: none"> 1. Walk facing forward 2. Keep hands, feet, and objects to yourself 	<ol style="list-style-type: none"> 1. Follow directions 2. Stay with your own class line 	<ol style="list-style-type: none"> 1. Use a quiet voice 2. Walk quietly and directly to where you are going 	<ol style="list-style-type: none"> 1. Use kind words towards others 2. Stay in your position in line
BEFORE AND AFTER SCHOOL	<ol style="list-style-type: none"> 1. Use crosswalks ONLY 2. Look both ways before crossing 3. Do not talk to strangers 	<ol style="list-style-type: none"> 1. Arrange meeting area with family after school 2. Arrive on time before school 	<ol style="list-style-type: none"> 1. Enter and exit from curbside ONLY 2. Leave campus promptly and go directly home 	<ol style="list-style-type: none"> 1. Use kind words towards others 2. Keep hands, feet, and objects to yourself
LIBRARY	<ol style="list-style-type: none"> 1. Walk 2. Read when seated or still 3. Push your chair in 	<ol style="list-style-type: none"> 1. Wait your turn 2. One person per computer 	<ol style="list-style-type: none"> 1. Use bookmarks 2. Put books back correctly 	<ol style="list-style-type: none"> 1. Take turns with favorite books 2. Treat books with kindness
LUNCHROOM	<ol style="list-style-type: none"> 1. Walk 2. Keep your hands, feet, and objects to yourself 3. Stay seated with legs under the table 	<ol style="list-style-type: none"> 1. Use a quiet voice 2. Keep table and floor area clean 3. Raise your hand 	<ol style="list-style-type: none"> 1. Put lunch pail in lunch bin 2. Take only what you will eat and stack tray when finished 	<ol style="list-style-type: none"> 1. Stay in your position in line 2. Use kind words towards others
ASSEMBLIES	<ol style="list-style-type: none"> 1. Leave an aisle in the middle 2. Keep hands and feet to yourself 	<ol style="list-style-type: none"> 1. Raise your hand 2. Remove hat/hood 	<ol style="list-style-type: none"> 1. Follow directions 2. Enter and exit in a single file 	<ol style="list-style-type: none"> 1. Respond with kind actions and words towards the speaker and others on stage 2. Be silent when speaker is talking
OFFICE	<ol style="list-style-type: none"> 1. Walk 2. Sit correctly 	<ol style="list-style-type: none"> 1. Enter and exit quietly 2. Wait at the counter and let staff know the reason you are there 	<ol style="list-style-type: none"> 1. Use a quiet voice 2. Follow the directions of staff 	<ol style="list-style-type: none"> 1. Use kind words towards other 2. Be polite towards everyone
COMPUTER LAB	<ol style="list-style-type: none"> 1. Keep hands on your own keyboard/mouse 2. Stay in your chair with all four feet of the chair on the floor 	<ol style="list-style-type: none"> 1. Put items back where they belong 2. Stay in your own personal space 	<ol style="list-style-type: none"> 1. Enter quietly and use inside voice 2. Ask before printing 3. Report computer problems to an adult 	<ol style="list-style-type: none"> 1. Listen attentively to all directions 2. Log out before leaving
BATHROOMS	<ol style="list-style-type: none"> 1. Keep hands, feet, and objects to yourself 2. Toilet paper in the toilet, paper towels in the trash 3. Keep water in the sink 	<ol style="list-style-type: none"> 1. Use a quiet voice 2. Clean up after yourself 	<ol style="list-style-type: none"> 1. Flush the toilet 2. Wash and dry hands 	<ol style="list-style-type: none"> 1. Use kind words towards others 2. Give others privacy



Expectations Matrix